

VBCPS Outcomes for Student Success

Our primary focus is on teaching and assessing those skills our students need to thrive as 21st century learners, workers and citizens. All VBCPS students will be:

- Academically proficient;
- Effective communicators and collaborators;
- Globally aware, independent, responsible learners and citizens; and
- Critical and creative thinkers, innovators and problem solvers.



STRATEGIC GOAL

Recognizing that the long range goal of the VBCPS is the successful preparation and graduation of every student, the near term goal is that by 2015, 95 percent or more of VBCPS students will graduate having mastered the skills that they need to succeed as 21st century learners, workers and citizens.

STRATEGIC OBJECTIVE 1	STRATEGIC OBJECTIVE 2	STRATEGIC OBJECTIVE 3
All teachers will engage every student in meaningful, authentic and rigorous work through the use of innovative instructional practices and supportive technologies that will motivate students to be self-directed and inquisitive learners.	VBCPS will develop and implement a balanced assessment system that accurately reflects student demonstration and mastery of VBCPS outcomes for student success.	Each school will improve achievement for all students while closing achievement gaps for identified student groups, with particular focus on African American males.
 Identify the 21st century skills for VBCPS. Integrate 21st century skills into 	• Develop and/or adopt varied assessments, including performance-based assessments, to create a balanced assessment	• Design and implement a transition process to ensure that students are prepared for the next school level.
K-12 curriculum and instruction.Define, develop, and promote effective teaching practices that maximize rigor and meaningful	system that measures VBCPS outcomes for student success.Provide training for teachers and administrators on developing,	• Develop and implement the K-12 Literacy Initiative, with an emphasis on monitoring K-2 reading achievement.
engagement for all students. • Integrate supportive technologies	using, scoring, and interpreting varied types of assessments to create a balanced assessment system.	• Develop and implement a Response to Intervention (RTI) model.
into the instructional program delivery.	 Monitor and evaluate VBCPS assessments to ensure quality and fidelity. 	• Review and revise the school improvement process so it aligns with the strategic plan.
	• Develop a process to monitor and report student performance on VBCPS divisionwide assessments.	• Continue to monitor and engage in efforts directed at closing the achievement gap with specific focus on the African American male identified from the 2007 Program of Work.

STRATEGIC OBJECTIVE 4	STRATEGIC OBJECTIVE 5
VBCPS will create opportunities for parents, community and business leaders to fulfill their essential roles as actively engaged partners in supporting student achievement and outcomes for student success.	VBCPS will be accountable for developing essential leader, teacher and staff competencies and optimizing all resources to achieve the school division's strategic goal and outcomes for student success.
 Promote mentorship programs throughout the school division. Work to bridge the "digital divide" by increasing student access to technology and internet among the division's families. Strengthen collaboration with city agencies, civic groups, community and faith based organizations that have similar educational missions. Promote enhanced understanding and support of the Compass to 2015 Strategic Plan and the division's identified 21st century skills through various communication strategies. Develop avenues for parental and community outreach that are designed to support the outcomes for student success, with particular emphasis on underserved families. 	 Develop a divisionwide master framework for professional learning and training that optimizes resources and addresses the essential competencies needed by teachers, administrators, professional/supervisory and classified staff. Provide opportunities for school leaders and teachers to observe successful practices that maximize high levels of student engagement in challenging work. Develop and provide equitable access to quality learning tools and technologies. Revise and align evaluation instruments. Develop a model for teacher, administrator, and staff training/professional learning and capacity building to include strategies for the integration of 21st century skills. Ensure the development, use, and support of Professional Learning Communities focused on improving academic achievement for all students by enhancing teachers' and administrators' expertise.

VBCPS MISSION

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

VBCPS VISION

Every student is achieving at his or her maximum potential in an engaging, inspiring and challenging learning environment.

