The Power of a *Compass* on Our Journey to Transform Education

Dr. James G. Merrill November 18, 2010 "...the first priority of leadership is to engage the right people, at the right times, to the right degree in creative work."

> - Creativity and the Role of the Leader Harvard Business Review



Program of Work 2007-2008

GOAL 1:

Develop a new strategic plan that will guide Virginia Beach City Public Schools from 2009-2015

Objectives:

- Stakeholder participation representative of demographic and regional groups
- Measurable goals and targets
- School Board adoption by November 2008



Reflecting Community Priorities

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Strategic Plan Steering Committee

The Charge:

- Analyze current VBCPS system and mission
- Review community input data
- Identify gaps and strategic priorities
- Recommend measurable strategic goals and targets to Board



Gathering Community Input



Click here to play video



Gathering Community Input



Marvin Cetron – one of the nation's foremost futurists – will share his thoughts on how world events impact the **future** of our **nation**, **state** and **education** in Virginia Beach.

April 2, 2008 7:00 - 8:30 p.m. Virginia Beach Convention Center

No admission charge

Learn about the 10 most important trends affecting Virginia Beach City Public Schools

Here is a sampling from those 10 important trends:

- The economy of the developed world is on a path to grow for at least the next five years.
- Young people place an increasing importance on economic success.
- There is a growing acceptance of diversity.
- · The work ethic is vanishing.

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U.S. News and World Report magazine has identified Cetron as a pioneer in corporate, industry, demographic and lifestyle forecasting. He has served on an expert panel commissioned by the Pentagon to study potential terrorists' attacks in the United States.

For additional information on Marvin Cetron and the Futures Forum visit vbschools.com.

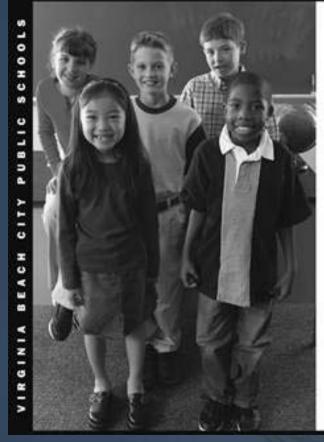
Virginia Beach Convention Center is located at 1000 19th Street, near the oceanfront.







Community Town Hall Meeting

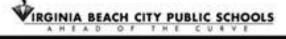


What are your top priorities for Virginia Beach City Public Schools' 70,535 students?

You are invited to share your top priorities during a *Town Hall Meeting* that will provide the citizens of Virginia Beach the opportunity to be a part of the Virginia Beach City Public Schools' *Comprehensive Strategic Plan*.

Tuesday, April 15, 2008 Virginia Beach Convention Center 5:30 – 6:30 p.m. Registration/light refreshments 6:30 – 9:00 p.m. Town Hall Meeting RSVP: 263-1177 or virginia.nibarger@vbschools.com.

- HEAR Superintendent Dr. James G. Merrill discuss Virginia Beach City Public Schools vision for the future.
- LEARN about the thoughts and perceptions of students, parents, teachers, graduates, business leaders, and various community groups as they relate to the business of educating students in Virginia Beach's public schools.



Community Priorities for VBCPS

Click here to play video





21st Century Skills

Student Ownership of Education

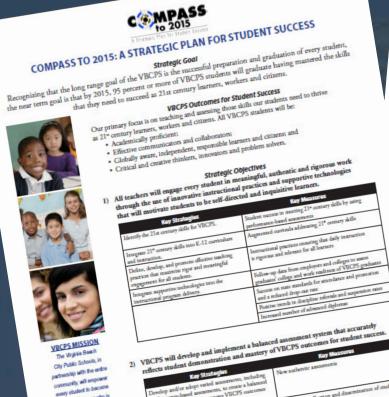
Parental Involvement and Accountability

Close Achievement Gaps

Researching the Plan



VBCPS Strategic Plan



3) Each school will improve achievement for all students while closing achiev

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	g and rement gaps for identified student

Expand the Extended ID	a student g
Expand the Extended Day Kindogram (EDK) program. Develop and implement the K-12 Interacy plan, with an emphasis on monitoring K-2 rading achievement. Develop and implement a Response to Intervention (RT1) model. Develop and implement a Response to Intervention (RT1) model. Review and revise the school improvement process so it aligns with the arrangic plan. Continue the accessful efforts of Goal 5 - Incease the Academic Parformance of Artican American Maka, from the 2007 Program of Work. Develop attraights to increase enrollment of motory and tenders whenced course, dynamical placement, III, dual enrollment and another schemed course.	Kay MP211172 Number of students arread by the EDK program 3° grade attalants reading at or above grade lovel as measured by the Developmental Beaking Assessment, variou 2 attalas (Masseity representation in special education proportionate in minority percentings of the total anders propulation (Mast or exceed accreditation/ANP standards Narrow achievement pape on SOL usus
Arabed country	Improved PSAT/SAT, Stanford 10 and ACT achievement for all maders Increased minority mealment percentage in and macroarful complexion of advanced compose and programs Patitive envolument model in henore, advanced piacement, IB, dual envolument and stuffar advanced outrace Demonstrate accounting 21st contary addits as measured by the College and Work Readman Amounter (XBTRA)

actively engaged partners in supporting student

ofentional development programs emphasize strategies

that maximize high levels of student engagement

equitable access to quality learning tools and

use and support of Professional Learn' mproving academic achievement for all students

stators' experities

or and administrator training and capacity building.

tion instruments.

tes for school leaders and teachers to observe

	A STATE AND A STATE OF STATE
a usar processes exist to involve parents and stakeholders in district tives.	Postarie invester Satisfication Survey SchoolNet Parent Portal Instructed Increased parent/volunteet involvement
then the VBCPS volunteer mentoeship initiative. A	ncreated community partnerships teendance at Parent Co
in the division's partnership program with emphasis and the	icreased participation in the National Network of Partnership School
ulaboration with city agencies, civic structure and	created mentorships
	reased Education Foundation funding

Learning walks system wide to assess progress

Altgned professional development evaluations

reproved parent/staff mudent perception of equitable access to quality

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Schools' access to quality learning tools and state-of-the-art techno-

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Develop and/or adopt varied assessments, including priority source and record secondary, to create a balanced Evaluation, collection and disactaination of attident nomence can a anarenets, so creat a caaries noment system that measures VBCPS outcomes Pervide training for teachers and administrators on work products for student success. invite carries in sectors and interprint wind types of autoements to create a balanced autoement Student performance data Monitor and evaluate VECPS assessments to ensure Seaff and student feedback and surveys Reliable teacher scoring methods and results Develop a process to monitor and report madent Device a process to monster and re-performance on VBCPS assessments.

VECPS VISION Every student is achieving

a life-long learner who is

a responsible, productive

and engaged citizen within

the global community.

et his or her meximum potential in an angaging. inspiding and challenging learning environment.





"To engage the public in a thoughtful dialogue, in pursuit of the shared goal of providing every American with an opportunity to pursue the best education in the world."





The Virginia Beach Schools' Theory: Advancing higher learning for children will ultimately deliver success on many fronts, including Virginia's Standards of Learning tests.



The VBCPS Mission:

Click here to play video



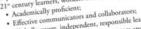
Implementing the Plan - Where to Begin?

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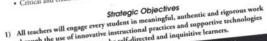
COMPASS TO 2015: A STRATEGIC PLAN FOR STUDENT SUCCESS

Sittingic Good Recognizing that the long range goal of the VBCPS is the successful preparation and graduation of every student, the near recognizing that the long range goal of the VIN-XN is the successful preparation and graduation of every student, the near term goal is that by 2015, 95 percent of more of VBCPS students will graduate having mastered the skills that they need VBCPS Outcomes for Student Success Our primary focus is on teaching and assessing those skills our students need to thrive

Con primary tocas is on reacting and assessing tione and out students into as 21° century learners, workers and citizens. All VBCPS students will be-



- Globally aware, independent, responsible learners and citizens; and GROOMLY AWARE, INDEPENDENT, REPORTSIONE REALPTS and CILERIS,
 Critical and creative thinkers, innovators and problem solvers.



- through the use of innovative instructional practices and supportive technologies idents to be self-directed and inquisitive learners. rh:

at will motivate students to com	Key Medsurer skills by using
Key Strategies implement successful student engagement models.	Key integration of the second
mplement success Integrate 21 ¹⁴ century themes and skills into K-12 curriculum and instruction, with emphanis or critical shinking, problem solving and authentic application of learning. Define, develop, communicate, and require effective treaching practices the maximizer ingor and maximgful congegments for all students. Empage all students in rigorous learning.	performance-based assessments Augmented curricula addressing 21° century skills Instructional practices ensuring that daily instruction is rigorous and relevant for all learners Follow-up data from employee and colleges to asses graduate' college and work readiness of VBCPS graduates to Success on trute standards for attendance and promotion
Engige an Develop strategies to increase enrollment of minori- nuclents honous, advanced placement, IB, dual enrollment and similar advanced courses.	vy Success on trace standards in the and a reduced drop-out and Positive trends in discipline referrals and suspension rates Positive enrolment trends in honors, advanced placement, 1B, dual enrollment and similar advanced courses Increased number of advanced diplomas

2) VBCPS will develop and implement a balanced assessment system that accurately ition and mastery of VBCPS outcomes for student success.

Rects student demonstration and Koy Stratogios Develop and/or adopt performance-based assessments measure critical thinking and other	New authentic assessments
Develop and/or adopt performance-oucce or and rubrics to measure critical thinking and other division ourcomess for student success. Provide training for teachers and administrators on developing, using and scoring performance-based	Evaluation, collection and discenter work products
developing, using and	Student performance data Staff and student feedback and surveys
assessments. Monitor assessments to ensure quality and fidelity. Develop a process to monitor student performance based assessments.	Staff and student resultate and
Develop a process to monitor ituacity pro- on districtive performance-based assessments.	Reliable teacher scoring methods and results





The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is

a responsible, productive and engaged citizen within the global community.

VBCPS VISION Every student is achieving

at his or her maximum potential in an engaging. inspiring and challenging learning environment.

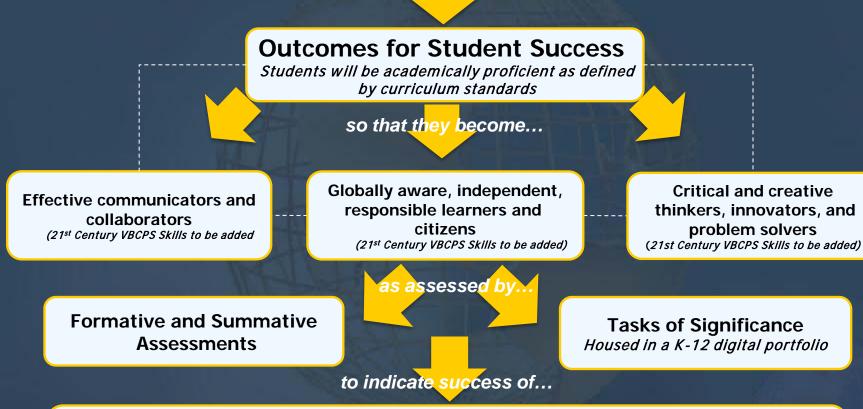
Roadmap for Student Success

Mission

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive, and engaged citizen within the global community.

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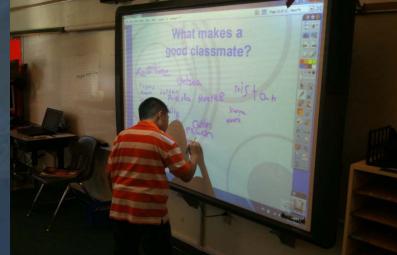
Strategic Goal Recognizing that the long range goal of the VBCPS is the successful preparation and graduation of every student, the near term goal is that by 2015, 95 percent or more of VBCPS students will graduate having mastered the skills that they need to succeed as 21st century learners, workers and citizens.

Compass to 2010



Strategic
Objective
1Strategic
Objective
2Strategic
Objective
3Strategic
Objective
4Strategic
Objective
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Compass to 2015 **Strategic Objective 1** All teachers will engage every student in meaningful, authentic, and rigorous work through the use of innovative instructional practices and supportive technologies that will motivate students to be self-directed and inquisitive learners.



Compass to 2015 **Strategic Objective 2: VBCPS** will develop and implement a balanced assessment system that accurately reflects student demonstration and mastery of VBCPS outcomes for student success.



Compass to 2015 **Strategic Objective 3:** Each school will improve achievement for all students while closing achievement gaps for identified student groups, with particular focus on African American males.



Compass to 2015 Strategic Objective 4: VBCPS will create opportunities for parents, community and business leaders to fulfill their essential roles as actively engaged partners in supporting student achievement and outcomes for student success.



Compass to 2015 Strategic Objective 5: VBCPS will be accountable for developing essential leader, teacher, and staff competencies and optimizing all resources to achieve the school division's strategic goal and outcomes for student success.





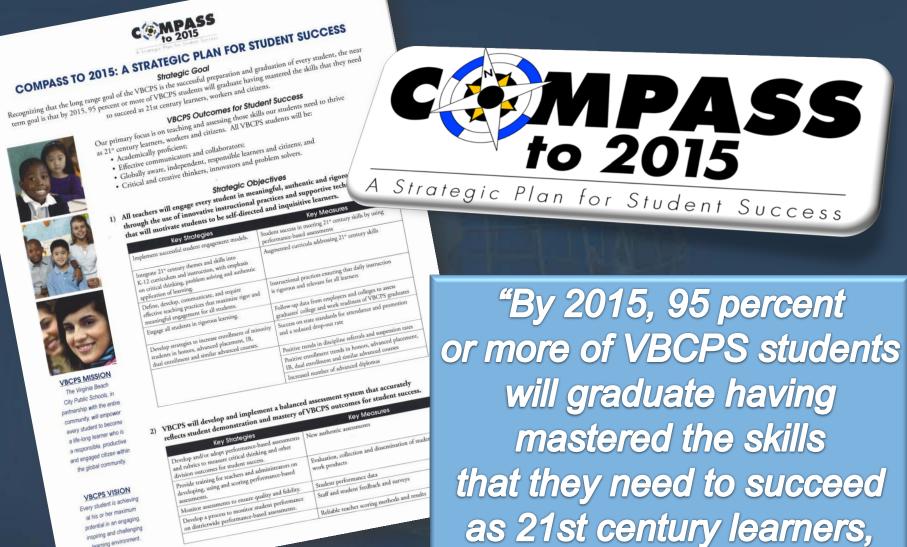
VIRGINIA BEACH CITY PUBLIC SCHOOLS



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workers and citizens."

learning environment.