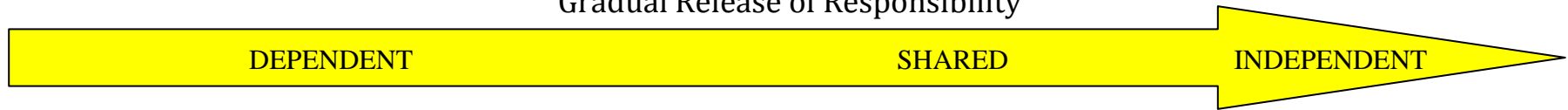


Virginia Beach City Public Schools
K-12 Learning Model
Gradual Release of Responsibility



I Do It - You Watch		We Do It Together	You Do It with Peers	You Do It Alone
Explicit Instruction	Modeling	Guided Practice	Collaboration / Continued Practice	Independent Practice
Teacher		Teacher	Teacher	Teacher
<ul style="list-style-type: none"> Provides hook / anticipatory set Identifies and guides students to understand the objectives, purpose, and relevancy of the learning Provides direct/explicit teaching / mini-lesson Thinks aloud Checks for understanding 	<ul style="list-style-type: none"> Models Thinks aloud Explains Checks for understanding Clarifies Responds to students 	<ul style="list-style-type: none"> Guides instruction Observes Checks for understanding Assesses progress Responds to students Intervenes as necessary 	<ul style="list-style-type: none"> Monitors Responds Acknowledges Evaluates Identifies students needing intervention or extension and sets new goals 	<ul style="list-style-type: none"> Assesses student learning Develops plans for intervention
				Student
Student	<ul style="list-style-type: none"> Observes Listens Interacts Responds Asks questions 	<ul style="list-style-type: none"> Applies learning Takes charge Practices Problem solves Self-regulates Self-corrects Interacts Responds 	<ul style="list-style-type: none"> Collaborates Initiates Self-regulates Problem solves Self-assesses Reflects Explores Extends Applies learning to new setting 	
<p>The Gradual Release of Responsibility (GRR) model may be implemented in a single period/learning plan or over the course of several days as a means of scaffolding instruction.</p>				

Adapted from work by Pearson & Gallagher (1983); R. Routman, (2003); Fisher & Frey (2008).