



# VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

## School Board Services

Kimberly A. Melnyk, Chair  
District 2

Jennifer S. Franklin, Vice Chair  
District 2 – Kempsville

Beverly M. Anderson  
At-Large

Kathleen J. Brown  
District 10

Michael R. Callan  
District 6

David Culpepper  
District 8

Victoria C. Manning  
At-Large

District 4

Jessica L. Owens  
District 3 – Rose Hall

Trenace B. Riggs  
District 1 – Centerville

Carolyn D. Weems  
District 9

Donald E. Robertson, Ph.D., Superintendent

## **School Board Regular Meeting Proposed Agenda Tuesday, March 12, 2024**

### **School Administration Building #6, Municipal Center**

2512 George Mason Drive  
P.O. Box 6038  
Virginia Beach, VA 23456  
(757) 263-1000

Public seating will be made available on a first-come, first-served basis. Members of the public will also be able to observe the School Board Meeting through livestreaming on [schoolboard.vbschools.com/meetings/live](https://schoolboard.vbschools.com/meetings/live), broadcast on VBT Channel 47, and on Zoom through the link below.

Attendee link: [https://us02web.zoom.us/j/7wqAN6iRxObjXa\\_VEF2ZQ](https://us02web.zoom.us/j/7wqAN6iRxObjXa_VEF2ZQ) Call-in (301) 715-8592 ID 825 0277 4005

The School Board's expectations regarding decorum, order and public comments can be found in School Board Bylaws [1-47](#) and [1-48](#). Public comment is always welcome by the School Board through their group e-mail account at [SchoolBoard@VBCPSboard.com](mailto:SchoolBoard@VBCPSboard.com) or by request to the Clerk of the School Board at (757) 263-1016. Requests for accommodations should be discussed with the Clerk of the Board by 9:00 a.m. on March 11, 2024.

- 1. Administrative, Informal, and Workshop (School Administration Building #6 – School Board Room)..... 3:30 p.m.**
  - A. School Board Administrative Matters and Reports
  - B. Budget/CIP Workshop #5
  - C. All in Virginia Update
  - D. Changing Date of School Board Regular Meetings
- 2. Closed Session (as needed)**
- 3. School Board Recess .....5:30 p.m.**
- 4. Formal Meeting (School Administration Building #6 – School Board Room) .....6:00 p.m.**
- 5. Call to Order and Roll Call**
- 6. Moment of Silence followed by the Pledge of Allegiance**
- 7. Student, Employee and Public Awards and Recognition**
  - A. Outstanding Assistant Principal – Thoroughgood Elementary
  - B. VHSL Individual Gymnastics All Around Competition Champion – Kellam High School
  - C. State Champion Gymnastics Team and State Champion Uneven Bars – Ocean Lakes High School
- 8. Adoption of the Agenda**
- 9. Superintendent's Report (second monthly meeting) and recognitions (first and second monthly meetings)**
- 10. Approval of Meeting Minutes**
  - A. February 13, 2024 Regular School Board Meeting
  - B. February 20, 2024 Special School Board Meeting
  - C. February 27, 2024 Regular School Board Meeting
- 11. Public Hearing Regarding Appointment of Interim School Board Member – District 4**

The School Board will hold a public hearing regarding appointment of Interim School Board Member – District 4 at the March 12, 2024 School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) with the topic PUBLIC HEARING or contacting the School Board Clerk at 263-1016 and shall be allocated three (3) minutes each. Sign up for the public hearing will close at noon on March 12, 2024. All public comments shall meet School Board Bylaws, [1-47](#) and [1-48](#) requirements for Public Comment and Decorum and Order.

Applicants being Considered for the Interim School Board Member – District 4 Appointment (Listed horizontally in alphabetic order left to right)		
Georgia F. Allen	Anissa Bowden	Dr. Alveta J. Green
Shannon Kendrick		



**12. Public Comments (until 8:00 p.m.)**

The School Board will hear public comments at the March 12, 2024 School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated three (3) minutes each. Sign up for public speakers will close at noon on March 12, 2024. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building #6, 2512 George Mason Drive, Virginia Beach, Virginia 23456 by 5:45 p.m. March 12, 2024. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet School Board Bylaws, [1-47](#) and [1-48](#) requirements for Public Comment and Decorum and Order.

**13. Information**

- A. Textbook Adoption: 4-5 Elementary Language Arts
- B. New Course:
  - 1. English 10 AP Seminar
  - 2. Career Strategies Seminar
- C. Proposed Fiscal Year 2024-2025 School Operating Budget and Capital Improvement Program (CIP)

**14. Return to public comments if needed**

**15. Consent Agenda**

- A. Policy Review Committee (PRC) Recommendations:
  - 1. Policy 2-42/School Support Process
  - 2. Policy 2-50/ Appointment/Reappointment and Reclassification
  - 3. Policy 5-45/Use of Drugs, Alcohol, Tobacco Products and Nicotine Vapor or Alternative Nicotine Products
  - 4. Policy 6-69/Psychological Services
  - 5. Policy 7-43/Fund-Raising by Students
- B. Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation
- C. Recommendation of General Contractor: Holland Road Annex Scratch Cooking with HVAC

**16. Action**

- A. Personnel Report / Administrative Appointments
- B. Policy Review Committee (PRC) Recommendations:
  - 1. Bylaw 1-12/Oath of Office
  - 2. Bylaw 1-13/Orientation/In-Service Programs
- C. Resolution Regarding School Operating Budget for Fiscal Year 2024-2025
- D. Resolution Regarding Capital Improvement Program (CIP) for Fiscal Year 2024-25 through Fiscal Year 2029-2030

**17. Committee, Organization or Board Reports**

**18. Return to Administrative, Informal, Workshop or Closed Session matters**

**19. Adjournment**



**Subject:** Budget/CIP Workshop #5 **Item Number:** 1B

**Section:** Administrative, Informal, and Workshop **Date:** March 12, 2024

**Senior Staff:** Crystal M. Pate, Chief Financial Officer

**Prepared by:** Crystal M. Pate, Chief Financial Officer

**Presenter(s):** Crystal M. Pate, Chief Financial Officer

Jack Freeman, Chief Operations Officer

**Recommendation:**

The School Board received information on The Proposed School Operating Budget for FY 2024/25 and Proposed Capital Improvement Program (CIP) for FY 2024/25 - FY 2029/30 at the February 6, 2024 Special School Board meeting. After the School Board completes its process of workshops and review over the next couple weeks, administration recommends School Board approval by March 12, 2024.

**Background Summary:**

- The Operating Budget for 2024/25 is to be determined.
- The Capital Improvement Program for FY 2024/25 - FY 2029/30 includes the projected revenues available over the next six years and adjusted project timelines to reflect this spending plan.

**Source:**

Code of Virginia, Sections 22.1-88, 22.1-89, 22.1-91, 22.1-93, and 22.1-94

**Budget Impact:**

To be determined.



# School Board Budget Workshop

Crystal Pate, Chief Financial Officer  
Jack Freeman, Chief Operations Officer

Tuesday, March 12, 2024

# Agenda

- Administration's *Amended* Recommendations to City Council's 2¢ Reduction
- State Budget Update
- Proposed Final FY25 Budget
- Proposed Final 2024/25 - 2029/30 CIP

# Administration's Recommendations to City Council's 2¢ Reduction

# 1¢ Reduction

Description	Amount
Remove replacement school buses	\$2,386,383
Extend the maintenance cycle for landscape services	\$478,571
Reduce general maintenance line item	\$135,046
<b>Total</b>	<b>\$3,000,000</b>

# 2¢ Reduction

Description	Amount
Cut central office temporary employment agreements	\$546,023
Cut FEV Tutoring	\$450,000
Cut Unified Insights	\$198,772
Staff Cuts	\$789,630
Secondary Assistant Principals (4.0) Library Media Assistants (3.0) Instructional Technology Specialists (1.0) Technology Support Technician (1.0)	
Cut 8.5 central office positions	\$664,117
<b>Total</b>	<b>\$2,648,542</b>



**Will you provide a list of the 8.5 central office unfilled positions to be cut?**

Dept. of Budget and Finance	1.0 position
Dept. of Communications and Community Engagement	1.0 position
Dept. of School Leadership	1.0 position
Dept. of Human Resources	1.0 position
Dept. of School Division Services	2.5 positions
Dept. of Teaching and Learning	1.0 position
Dept. of Technology	1.0 position

# State Budget Update

# State Budget Update

- General Assembly adjourned March 9, 2024.
- Anticipating additional revenue from the State.
- If the General Assembly passes a budget, we hope to have the calc tool from the state shortly thereafter.
- Will seek guidance from the Board should additional revenue be provided by the State.

# Planning for Additional State Funding

- Fund the cost of a 3% raise for all staff
- Eliminate planned cuts or reductions made to balance SEON and create the final FY25 Budget
- Implement one of the other compensation options provided by SEGAL
- Consider other ideas from the School Board

# Proposed FY 2024/25 Operating Budget Balancing

	SEON FY 2024/25	Proposed FY 2024/25	Variance
<b>Revenue</b>			
Federal	14,744,107	14,744,107	-
State	364,283,405	364,283,405	-
State Sales Tax	91,663,766	91,663,766	-
Local Contribution (RSF)	479,358,446	473,709,904	(5,648,542)
Other Local	4,457,538	4,457,538	-
	<b>954,507,262</b>	<b>948,858,720</b>	<b>(5,648,542)</b>
			<b>Amount</b>
			<b>Balance</b>
<b>Budget Balancing</b>			
			(5,648,542)
Remove replacement school buses		2,386,383	(3,262,159)
Extend the maintenance cycle for landscape services		478,571	(2,783,588)
Reduce general maintenance line item		135,046	(2,648,542)
Cut central office temporary employment agreements		546,023	(2,102,519)
Cut FEV Tutoring		450,000	(1,652,519)
Cut 8.5 central office positions		664,117	(988,402)
Cut Unified Insight		198,772	(789,630)
Staff cuts		789,630	-
Secondary Assistant Principals (4.0)			
Library Media Assistants (3.0)			
Instructional Technology Specialists (1.0)			
Technology Support Technician (1.0)			



# Capital Improvement Plan Update

*March 12, 2024*

*Department of School Division Services  
Office of Facilities Services*

# Proposed FY24-25 CIP – Funding Summary

## Scenario 1: Williams ES/Bayside 6<sup>th</sup> Replacement: \$118M

FY 2024/25 - FY 2029/30 Capital Improvement Program (CIP)  
Superintendent's Proposed - March 12, 2024

CIP #	Project Category	Total Project Cost	Six Year Appropriations	Appropriations to Date	Year 1 2024-2025	Year 2 2025-2026	Year 3 2026-2027	Year 4 2027-2028	Year 5 2028-2029	Year 6 2029-2030
1-001	Renovations and Replacements - Energy Management/Sustainability	32,865,000	32,865,000	15,325,000	2,500,000	2,660,000	2,820,000	3,000,000	3,180,000	3,380,000
1-002	Tennis Court Renovations - Phase II	3,400,000	3,400,000	2,000,000	200,000	210,000	225,000	240,000	255,000	270,000
1-015	Princess Anne High School Replacement	727,789,000	125,535,717	113,640,717	1,500,000	1,400,000	1,300,000	1,300,000	4,975,000	1,420,000
1-016	Energy Performance Contracts - Phase II	52,540,000	52,540,000	35,000,000	2,500,000	2,660,000	2,820,000	3,000,000	3,180,000	3,380,000
1-017	Renovations and Replacements - Grounds - Phase III	32,387,886	32,387,886	18,337,886	2,000,000	2,130,000	2,260,000	2,400,000	2,550,000	2,710,000
1-018	Renovations and Replacements - HVAC - Phase III	246,422,146	246,422,146	67,392,146	25,500,000	27,100,000	28,800,000	30,600,000	32,500,000	34,530,000
1-019	Renovations and Replacements - Reroofing - Phase III	98,124,260	98,124,260	36,324,260	8,800,000	9,360,000	9,940,000	10,560,000	11,220,000	11,920,000
1-020	Renovations and Replacements - Various - Phase III	45,435,854	45,435,854	26,835,854	2,650,000	2,820,000	2,990,000	3,180,000	3,370,000	3,590,000
1-022	Elementary School Playground Equipment Replacement	4,574,737	4,574,737	2,834,737	250,000	260,000	280,000	300,000	320,000	330,000
1-027	Renovations and Replacements - Safe School Improvements	2,190,000	2,190,000	800,000	200,000	210,000	220,000	240,000	250,000	270,000
1-028	B.F. Williams/Bayside 6th (Grades 4-6) Replacement	118,331,000	118,331,000	71,816,000	17,500,000	11,890,000	10,145,000	6,980,000	0	0
1-029	Bayside High School Replacement	1,499,018,000	5,936,507	5,936,507	0	0	0	0	0	0
1-033	Comprehensive Long Range Facilities Master Planning Update	800,000	800,000	0	200,000	600,000	0	0	0	0
1-030	Payroll System Replacement	10,382,407	10,382,407	10,382,407	0	0	0	0	0	0
1-031	School Bus & White Fleet Replacement	7,713,000	7,713,000	7,713,000	0	0	0	0	0	0
1-032	Telephone System Replacement	7,266,223	7,266,223	7,266,223	0	0	0	0	0	0
GRAND TOTAL (all projects)		2,889,239,513	793,904,737	421,604,737	63,800,000	61,300,000	61,800,000	61,800,000	61,800,000	61,800,000
TARGETS					63,800,000	61,300,000	61,800,000	61,800,000	61,800,000	61,800,000
DIFFERENCE					0	0	0	0	0	0

Note: 'Appropriations To Date' includes reversion funds approved by City Council on Nov. 21, 2023, excluding \$11,000,000 which are included in 'Year 1 2024-2025'.

Note: 'Total Project Cost for Princess Anne HS Replacement considers a bid in 2043. Additional funding would be needed to accomplish this.

Note: 'Total Project Cost for Bayside HS Replacement considers a bid in 2056. Additional funding would be needed to accomplish this.

# Proposed FY24-25 CIP - Funding Source

Scenario 1: Williams ES/Bayside 6<sup>th</sup> Replacement: \$118M

School Board Funding Sources  
Virginia Beach City Public Schools  
FY 2024/25 - FY 2029/30 Capital Improvement Program (CIP)  
Superintendent's Proposed - February 6, 2024

Funding Sources	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Charter Bonds	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000
Public Facility Revenue Bonds	15,000,000	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000
PayGo	3,000,000	4,000,000	5,000,000	6,000,000	7,000,000	7,500,000
Interest/Sale of Property	0	0	0	0	0	0
Energy Performance Contracts Funding	2,500,000	2,500,000	2,500,000	2,000,000	2,000,000	2,000,000
State Construction Grants	0	0	0	0	0	0
School Special Reserve Fund Balance/Reversion	11,000,000	10,500,000	10,000,000	9,500,000	8,500,000	8,000,000
Total	63,800,000	61,300,000	61,800,000	61,800,000	61,800,000	61,800,000

Note: This Funding Source includes reversion funds approved by City Council on Nov. 21, 2023.



# Moving Forward

- Future School Board meetings
  - Review educational specifications and current design of priority school
  - Receive direction from the School Board for areas to explore reductions
  - Develop options based upon School Board guidance to reduce the size of the design
  - Return to the Board with recommendations reflecting Board guidance
- Proceed toward 100 percent design
- Target 2026 for start of construction

**DRAFT  
FOR INFORMATIONAL  
PURPOSES ONLY**



**Subject:** All in VA Update **Item Number:** 1C

**Section:** Administrative, Informal, and Workshop **Date:** March 12, 2024

**Senior Staff:** Danielle E. Colucci, Chief Academic Officer

**Prepared by:** Danielle E. Colucci, Chief Academic Officer

**Presenter(s):** Danielle E. Colucci, Chief Academic Officer

**Recommendation:**

That the School Board receive an update on the utilization of All In Virginia funding.

**Background Summary:**

The Commonwealth of Virginia provided funding to school divisions to provide high-intensity tutoring, to support the expansion of the Virginia Literacy Act (VLA), and to implement strategies to address chronic absenteeism.

**Source:**

N/A

**Budget Impact:**

N/A



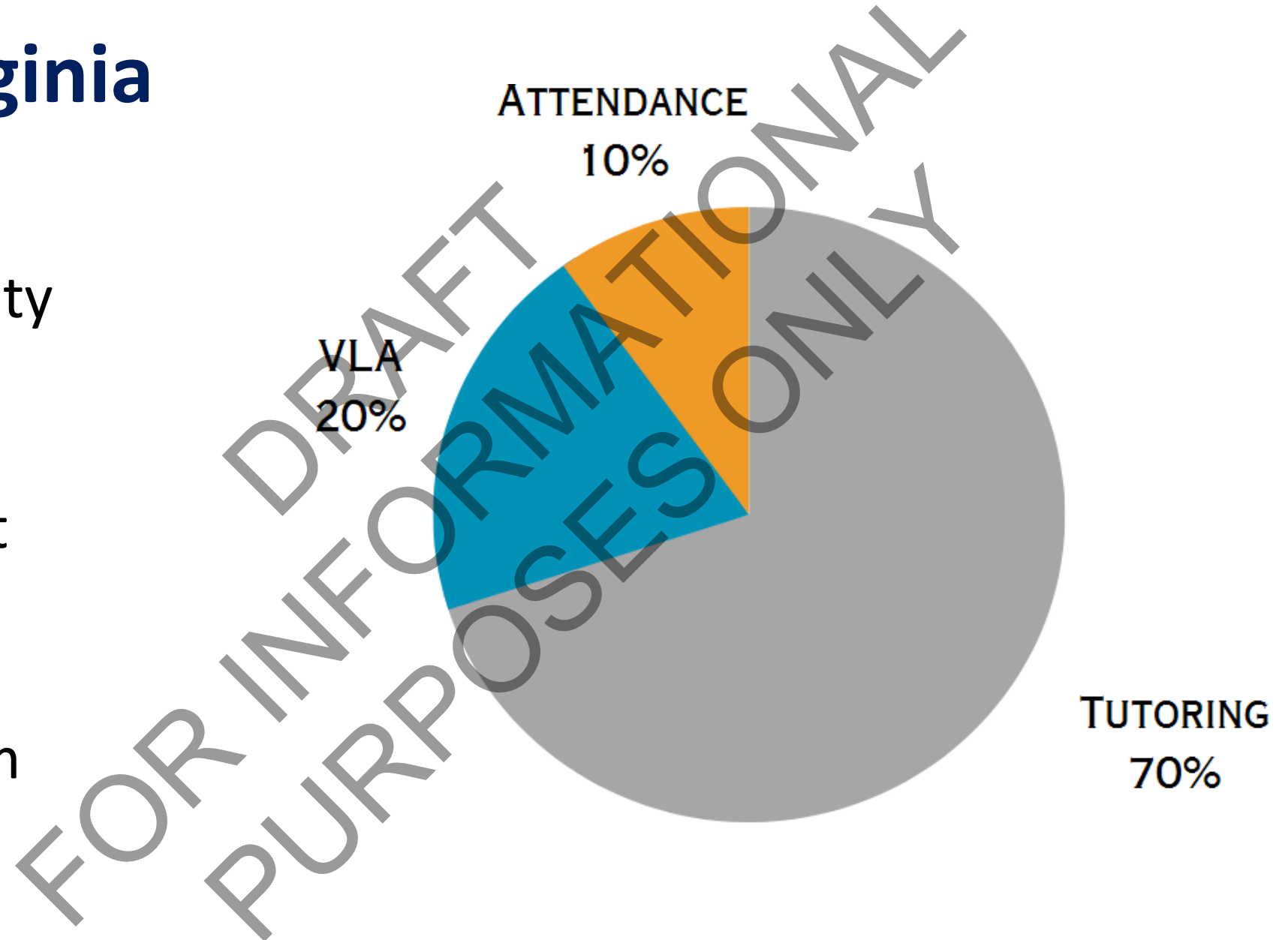
# All in Virginia Update

School Board Workshop  
Tuesday, March 12, 2024

Department of Teaching and Learning

# All In Virginia

- High-intensity tutoring
- Virginia Literacy Act (VLA)
- Chronic absenteeism





**ALL In  
Tutoring**



## 23-24 VBCPS All In Funded Tutoring

<b>VBCPS All In Tutoring</b>	<b>26,718 hours</b>
<b>Imagine Math</b>	<b>165,893 hours</b> <b>364,129 lessons</b>
<b>Zearn</b>	<b>5,505 lessons</b>
<b>Lexia</b>	<b>Available soon</b>



## 23-24 VBCPS Funded Tutoring

Title I Tutoring	7,596 hours
FEV Tutoring	3,210 hours 4,604 support logins
Academic Support Tutoring	12,017 hours

# #AttendanceMattersVA

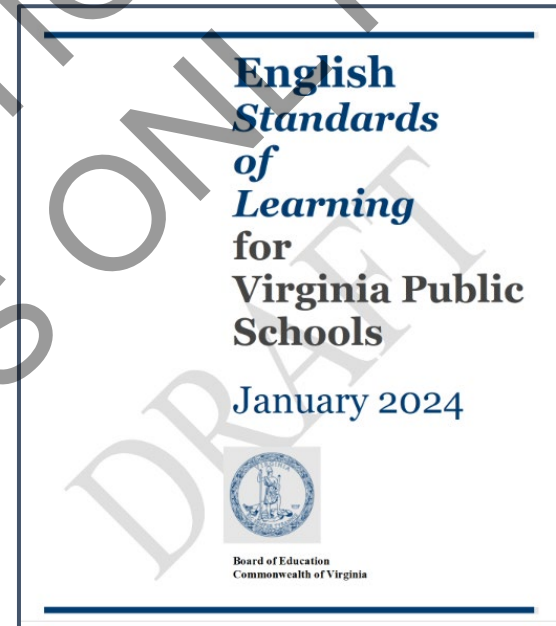
- *EveryDay Labs*
- *Level 3 feeder pattern reviews*
- *Attendance ambassador program*
- *Student Response Team (SRT)*
- *In-person flexible instructional time*





# Virginia Literacy Act (VLA) 2024-25

- *Elementary core and K-8 supplemental materials*
- *Middle school reading specialists*
- *Reading plans for students at-risk*
- *VDOE evidence-based literacy instruction (EBLI) training*
- *Division-literacy plan*
- *Virginia Language and Literacy Screening (VALLS)*
- *2024 Standards of Learning*



# All In Spending Update

Tutoring	\$1,030,101.79
VLA	In process
Absenteeism	\$ 389,000



# Questions?

**The Department of Teaching and Learning**  
**Tuesday, March 12, 2024**



**Subject:** Changing Date of School Board Regular Meetings **Item Number:** 1D

**Section:** Administrative, Informal, and Workshop **Date:** March 12, 2024

**Senior Staff:** Nicole Livas, Chief Communications Officer

**Prepared by:** Kamala H. Lannetti, School Board Attorney

**Presenter(s):** Kamala H. Lannetti, School Board Attorney

**Recommendation:**

That the School Board discuss whether moving School Board regular meeting dates to a different day of the week is an option for the future

**Background Summary:**

The City's Communications Officer has been meeting with School Administration staff about the Memorandum of Understanding between the City Council and the School Board and the need to update the MOU to address current practices, funding issues, new technology and changes to the City Communication's Office staffing and budgeting. Demands on the Communications Office's staff time have increased and ensuring appropriate staffing for both City and School Division broadcasting needs is proving challenging. The City's Communications Officer has inquired whether the School Board would consider changing the day of the week for regular School Board Meetings to a different day than the City Council meets. Changing the day of the week is one solution that would free staff to be available for School Board Meetings as well as City Council Meetings. The City's Communication Officer needs to provide recommendations to the City regarding options to address Department needs.

**Source:**

N/A

**Budget Impact:**

N/A



**Subject:** School Board Recognitions **Item Number:** 7

**Section:** Student, Employee and Public Awards and Recognitions **Date:** March 12, 2024

**Senior Staff:** Nicole Livas, Chief Communications and Community Engagement Officer

**Prepared by:** David Schleck, Public Relations Coordinator

**Presenter(s):** Jennifer S. Franklin, Vice Chair

**Recommendation:**

That the School Board recognize the outstanding accomplishments of those receiving the March 12, 2024, School Board recognitions. These designated achievements should not be taken lightly as they fall within a listing of criteria that require achievements including a national or state-level win in a competition, event, or achievement. Examples would be those of National Merit Finalists, taking first place for a state-level sports competition, or other similar meritorious examples. This meeting we will recognize:

1. Outstanding Assistant Principal, Thoroughgood Elementary
2. VHSL Individual Gymnastics All Around Competition Champion, Kellam High School
3. State Champion Gymnastics Team and State Champion Uneven Bars, Ocean Lakes High School

**Background Summary:**

That the School Board allow time during School Board meetings to recognize students and/or staff who have accomplished notable recognitions that fit within the parameters of the School Board recognition criteria.

**Recognition Criteria:**

1. Achievement of first or second place in national competitions/events.
2. Achievement of national recognition for outstanding achievements, i.e., National Merit Finalists.
3. Achievement of first place in regional (multi-state) competitions/events.
4. Achievement of first place in state competitions/events.
5. Achievements beyond the scope of regular academics/activities and/or job performance.

**Source:**

Utilizing data from submissions made to the Department of Communications and Community Engagement, which have been approved by school principals or department heads recognizing a notable achievement from a student or staff member fitting the Board recognition parameters.

**Budget Impact:**

None.



**Subject:** Approval of Minutes **Item Number:** 10A-C

**Section:** Approval of Meeting Minutes **Date:** March 12, 2024

**Senior Staff:** N/A

**Prepared by:** Regina M. Toneatto, School Board Clerk

**Presenter(s):** Regina M. Toneatto, School Board Clerk

**Recommendation:**

That the School Board adopt the following set of minutes as presented:

- A. February 13, 2024 Regular School Board Meeting\*
- B. February 20, 2024 Special School Board Meeting
- C. February 27, 2024 Regular School Board Meeting\*

**\*Note:** Supporting documentation will be provided to the School Board under separate cover prior to the meeting.

**Background Summary:**

N/A

**Source:**

Bylaw 1-40

**Budget Impact:**

N/A



School Board Services

Kimberly A. Melnyk, Chair  
District 2

Jennifer S. Franklin, Vice Chair  
District 2 – Kempsville

Beverly M. Anderson  
At-Large

Kathleen J. Brown  
District 10

Michael R. Callan  
District 6

David Culpepper  
District 8

Victoria C. Manning  
At-Large

District 4

Jessica L. Owens  
District 3 – Rose Hall

Trenace B. Riggs  
District 1 – Centerville

Carolyn D. Weems  
District 9

Donald E. Robertson, Ph.D., Superintendent

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**School Board Special Meeting MINUTES**  
**Tuesday, February 20, 2024**

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School Administration Building #6, Municipal Center  
2512 George Mason Drive  
P.O. Box 6038  
Virginia Beach, VA 23456  
(757) 263-1000

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**NOTICE OF SPECIAL MEETING OF THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH**

- 1. Call to Order and Verbal Roll Call:** Chair Melnyk convened the special meeting of the School Board at the School Administration Building #6, School Board Chamber at 4:00 p.m. on the 20th day of February 2024 and announced in accordance with the Schedule of School Board Meetings approved by the School Board at their January 9, 2024 Organizational/Regular Meeting, and pursuant to Bylaw 1-46, and Virginia Code § 2.2-3707, the School Board will hold a special meeting on Tuesday, February 20, 2024, at 4:00 p.m., at the School Administration Building #6, 2512 George Mason Drive, Virginia Beach, Virginia 23456 in the School Board Room.

The purpose of this special meeting is for:

1. FY 2024-25 School Board Proposed Operating Budget and FY 2024-25 through FY 2029-30 Capital Improvement Program – discussion by School Board and School Administration; and
2. Calendar recommendation for 2024-25 - public comments regarding the proposed calendars, presentation, discussion and vote by School Board.

Chair Melnyk noted, members of the public will be able to observe the School Board meeting through livestreaming on [onschoolboard.vbschools.com/meetings/live](https://onschoolboard.vbschools.com/meetings/live), broadcast on VBTv Channel 47, and on Zoom; thanked those that have joined us in person and online.

In addition to Superintendent Robertson, the following School Board members were present in the School Administration Building #6, School Board Chamber: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Riggs, and Ms. Weems.

- 2. Moment of Silence followed by the Pledge of Allegiance**
- 3. Adoption of the Agenda:** Chair Melnyk called for any modifications to the agenda as presented. Hearing none, Chair Melnyk called for a motion to approve the agenda as presented. Ms. Brown made the motion, seconded by Ms. Manning. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion to approve the agenda as presented: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Riggs, and Ms. Weems. The motion passed, 9-0-0.
- 4. Discussion: School Board Budget Workshop for FY 2024-25 Proposed Operating Budget and Capital Improvement Program for FY 2024-25 through FY 2029-30:** Crystal Pate, Chief Financial Officer, provided the School Board information on the Proposed School Operating Budget for FY 2024/25 and Proposed Capital Improvement Program (CIP) for FY 2024/25 - FY 2029/30; reviewed the presentation agenda: questions from School Board members, City Council direction, State budget update; briefly summarized questions; projected



School Board of the City of Virginia Beach  
School Administration Building #6, Municipal Center  
2512 George Mason Drive  
Virginia Beach, VA 23456

Tuesday, February 20, 2024  
Special School Board Meeting  
Page 2 of 3

enrollment in the SEON was correct, the projected enrollment in the CIP document was corrected online; Virtual Learning Center staff; VLC staff were 100% ESSER funded, staffing reduced to only one coordinator; reduction of central office staff positions; renegotiated contract for Panorama Ed; scalable options around the PPEA, the PPEA process never reached the scalable options step; cost for Vape detectors.

City Council direction – on February 14, the City Council directed the City Manager to deliver a proposed budget that reduces the real estate tax rate by 2 cents; VBCPS' portion of the reduction is approximately \$7.2 million; estimated increase of approximately \$1.5 million in the RSF (mentioned in the last meeting), the net reduction is approximately \$5.6 million less than what was presented in the SEON; State budget update – General Assembly timeline: February 13 – General Assembly crossover, February 18 – House and Senate Appropriations Committees completed action on budget bills, February 20 – amendments to budget bill are to be available, February 22 – both chambers are scheduled to approve their budget plans during the floor session, March 9 – General Assembly scheduled to adjourn; House Appropriations Committee: compensation increase (provides two 3 3/8% salary increases on July 1, 2024 and July 1, 2025), English Language Learners tiered staffing ratios, At-Risk add-on, Reading Specialists; Senate Finance and Appropriations Committee: compensation increase (provides two 3% salary increases on October 1, 2024 and July 1, 2025), remove support positions cap, English Language Learners, general fund payment in lieu of sales tax; additional questions – email questions to Dr. Robertson, Crystal Pate, and all School Board members, submit questions by Friday each week to provide answers before the next Tuesday.

The presentation continued with questions and comments regarding the PPEA; interim agreement; scalable options; vape detectors; effectiveness of detectors; new construction projects (Bettie F. Williams/Bayside 6, Princess Anne High School); design and specifications; City Council resolution; size and square footage of buildings; design-bid-build; educational specifications; reference to previous presentation (January 9); Thoroughgood Elementary size; interim agreement, GMP (guaranteed maximum price); debt services; feedback and direction from School Board.

5. **Public Comments regarding proposed calendars:** There were five (5) in person speakers (including one (1) student speaker); topic discussed proposed calendars; class changes and instructional time; ending school early; internships starting early; economy; two calendar options; staff days; post-Labor Day and pre-Labor Day start; semesters are not balanced; time and effort producing calendars; staff days throughout the year; early start and training; and additional days at end of school year.

The Public Comments concluded at 5:03 p.m.

6. **Calendar recommendation 2024-25 - presentation and discussion:** Matthew Delaney, Chief Schools Officer, presented the School Board information on two calendar options, one Post-Labor Day and one Pre-Labor Day with both calendars consisting of 180 instructional days; reviewed purpose of presentation: review and compare the 2024-25 Pre-Labor Day calendar and the Post-Labor Day calendar options, gain School Board approval for the 2024-25 calendar; calendar options, 13 staff days included in both options; reviewed survey summary: 53% of respondents preferred a Post-Labor Day start date, 47% preferred a Pre-Labor Day start or had no preference on the start date, 64% of parents and 84% of staff were satisfied with no school prior to Thanksgiving, 53% of staff were satisfied with the number of staff days, 83% of staff were either very satisfied or somewhat satisfied with the October staff day; reviewed calendar options month by month; summary of Pre-Labor Day – 180-day option: flex day (staff) on Friday, August 16; six staff days for in-service week; holiday for staff on Friday, August 30; students return on Monday, August 26; staff day on Monday, October 7; staff day on Friday, November 1; flex day for staff on Tuesday, November 5 (Election Day); holiday for students and staff on the Wednesday prior to Thanksgiving; two-week winter break; two staff days at the end of January; final day for students on Friday, June 13; flex day (staff) on Monday, June 16.

Summary of Post-Labor Day – 180-day option: staff returns on Wednesday, August 21; flex day for staff on Friday, August 23; eight staff days for in-service week; students return on Tuesday, September 3; staff day on Tuesday, November 5 (Election Day); adjusted dismissal day for students and staff on the Wednesday prior to Thanksgiving; two-week winter break; one staff day at the end of January; final day for students on Friday, June 13; flex day (staff) on Monday, June 16.





School Board of the City of Virginia Beach  
School Administration Building #6, Municipal Center  
2512 George Mason Drive  
Virginia Beach, VA 23456

Tuesday, February 20, 2024  
Special School Board Meeting  
Page 3 of 3

The presentation continued with questions and comments regarding adjusted dismissal for high school students the last week of school; suggestion/consideration of elementary school also having adjusted dismissal last week of school; survey results; number of weeks in school year; number of days; graduation; winter break (two weeks); community input regarding Post-Labor Day option; meeting educational needs of students; survey results and community voice; survey provides good information, other factors to consider; teacher staff days and training; various constraints; academic outcome of students; issues to consider (new state requirements, need for prep/planning, work/life balance); calendar committee; and school calendar discussion for retreat.

**7. Action**

A. Vote on Calendar Recommendation 2024-25: Chair Melnyk called for a motion to approve the Pre-Labor Day – 180 Calendar. Ms. Riggs made the motion, seconded by Ms. Anderson. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were five (5) ayes in favor of the motion to approve the Pre-Labor Day – 180 Calendar: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Mr. Callan, and Ms. Riggs. There were four (4) nays opposed to the motion to approve the Pre-Labor Day – 180 Calendar: Ms. Brown, Mr. Culpepper, Ms. Manning, and Ms. Weems. The motion passed, 5-4-0.

**8. Adjournment:** Chair Melnyk adjourned the meeting at 6:02 p.m.

Respectfully submitted:

\_\_\_\_\_  
Regina M. Toneatto, Clerk of the School Board

Approved:

\_\_\_\_\_  
Kimberly A. Melnyk, School Board Chair



**Subject:** Public Hearing regarding applicants for District 4 School Board Vacancy **Item Number:** 11

**Section:** Public Hearing **Date:** March 12, 2024

**Senior Staff:** N/A

**Prepared by:** Kamala Lannetti, School Board Attorney

**Presenter(s):** N/A

**Recommendation:**

That the School Board hold a public hearing in accordance with Code of Virginia § 22.1-29.1, as amended, to receive views of citizens within the school division regarding applicants for appointment to fill the vacancy of School Board Member District 4.

**Background Summary**

On February 13, 2024, Staci Martin, elected School Board Member District 4, resigned her position. A notice of public hearing to receive views of citizens within the School Division was published in the Virginia Pilot on March 3, 2024 and notice of such public hearing has been posted on the vbschools.com website since February 14, 2024. The public hearing will be heard after 6 pm on March 12, 2024. The School Board will vote to appoint the School Board Member District 4 on March 26, 2024 or at a date no later than March 30, 2024.

**Applicants for appointment to serve as School Board Member District 4 are as follows:**

**Georgia F. Allen**  
**Anissa Bowden**  
**Dr. Alveta J. Green**  
**Shannon Kendrick**

VIRGINIA BEACH CITY PUBLIC SCHOOLS


## NOTICE OF PUBLIC HEARING

### Regarding Appointment of Interim School Board Member – District 4

On March 12, 2024 at 6:00 p.m. or thereafter, a public hearing will be held before the School Board of the City of Virginia Beach to receive the views of the citizens of the school division regarding the appointment of an Interim School Board Member District 4. The public hearing will be held at the School Administration Building, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, VA 23456. Speakers may sign up for the public hearing until 12:00 p.m. on March 12, 2024, by contacting Regina Toneatto, Clerk of School Board [Regina.toneatto@vbschools.com](mailto:Regina.toneatto@vbschools.com) or by calling (757) 263-1016. Further information can be found at [vbschools.com](http://vbschools.com).

[vbschools.com](http://vbschools.com) — your virtual link to Hampton Roads' largest school system.

3/24

  
**VIRGINIA BEACH CITY PUBLIC SCHOOLS**  
CHARTING THE COURSE

**Source:**

Code of Virginia § 22.1-29.1, as amended. Public Hearing before appointment of school board members.



Subject: Textbook Adoption: English Language Arts Grades 4-5 Item Number: 13A

Section: Information Date: March 12, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Lorena L. Kelly, Ph.D., Executive Director of Elementary Teaching and Learning  
Cari Hall, Elementary English Language Arts Coordinator

Presenter(s): Lorena L. Kelly, Ph.D., Executive Director of Elementary Teaching and Learning

**Recommendation:**

That the School Board receive information regarding the following elementary language arts textbook for grades four through five as recommended by the Elementary Language Arts Textbook Adoption Committee for implementation in the fall of 2024.

Course Title	Textbook	Publisher	Copyright
4-5 Elementary English Language Arts	<i>Into Reading</i>	<i>Houghton Mifflin Harcourt</i>	2020

**Background Summary:**

The members of the Elementary Language Arts Textbook Adoption Committee reviewed textbooks included on the state approved list for grade four and five. The Virginia Literacy Act (VLA) requires all divisions adopt and implement a core instructional program from the state approved list. The committee evaluated the textbooks based on their alignment to the standards and the digital resources they provide for students and teachers. Teachers, professors, parents, students and administrator representatives reviewed the textbooks. The recommended textbooks were available for public comment and review at the School Administration Building and the Meyera E. Oberndorf Central Library. After reviewing the textbooks, the Elementary Language Arts Textbook Adoption Committee recommends HMH Into Reading as their first-choice for implementation in the fall of 2024.

A negotiation team, including the executive director of elementary teaching and learning, the coordinator for elementary language arts, and representatives from the Office of Procurement Services, communicated with the appropriate personnel from the publishing companies to discuss a preliminary contract for the full adoption cycle, pending approval by the School Board.

The proposed textbook will replace the current VBCPS curriculum resources.

**Budget Impact:**

Total initial implementation costs:

Course Title	First-choice Recommendation Totals	Second-choice Recommendation Totals
4-5 Elementary English Language Arts	<i>HMH Into Reading - \$924,020.00</i>	<i>Benchmark Advance - \$1,660,210.00</i>

**English Language Arts  
Textbook Adoption  
Implementation for Fall 2024**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Three Year Additional Costs (3%/yr.)	Total Implementation Cost
4-5 Elementary English Language Arts	<b>First Choice:</b> <i>HMH Into Reading</i>	9,400	\$924,020.00	\$27,720.60	\$951,740.60
	<b>Second Choice:</b> <i>Benchmark Advance</i>	9,400	\$1,660,210.00	\$49,806.30	\$1,710,061.30

# **TEXTBOOK ADOPTION RECOMMENDATION**

## **ELEMENTARY ENGLISH LANGUAGE ARTS FOURTH AND FIFTH GRADE**

**March 12, 2024**

*Department of Teaching and Learning  
Office of Elementary Teaching and Learning*

**ELEMENTARY ENGLISH LANGUAGE ARTS  
FOURTH AND FIFTH GRADE  
TEXTBOOK ADOPTION TIMELINE**

December 2023	The Virginia Department of Education released the list of approved core instructional programs for grades four and five.
December 2023	<p>All educators on the curriculum writing committee were invited to participate on the Elementary Language Arts Textbook Adoption Committee. Sixteen teachers/specialists accepted the invitation to serve on the committee.</p> <p>The committee members were given online access to review and evaluate the six approved K-3 textbooks.</p>
January 2024	Each committee member completed an evaluation form for each textbook. The team reviewed their individual evaluations and determined which textbooks were the top two recommendations.
January-February 2024	An announcement calling for public review of the textbook materials was made through the Call-to-Action Page on the VBSchools website. The recommended textbooks and evaluation forms were made available at the School Administration Building and the Meyera E. Oberndorf Central Library to allow for public comments for 30 days.
February 2024	Negotiations were conducted with the executive director of elementary teaching and learning, the coordinator for elementary language arts, representatives from the Office of Procurement Services, and publishing companies.
February 2024	The Elementary Language Arts Textbook Adoption Committee reviewed the summary of public comment, and the elementary language arts coordinator used the recommendation from the committee to prepare the report for the School Board.

## **Elementary Language Arts K-3**

### **Instructor Representatives for Elementary Language Arts K-3**

Taryn Bailey, Thalia Elementary  
Jeanelle Paden, Providence Elementary  
Mariah Tracy, Christopher Farms Elementary  
Lacey Kaden, Alanton Elementary  
Kasey Haddock, King's Grant Elementary  
Denise Thornton, Shelton Park Elementary  
Raye Jean VanNostrand, North Landing Elementary  
Kimberly Ellis, College Park Elementary  
Bridget Buchinger, Malibu Elementary  
Brittany Brunelle, Parkway Elementary  
Leyla Caralivanos, John B. Dey Elementary  
Elaine Shindelar, White Oaks Elementary  
Amy Paulson, Pembroke Elementary  
Lynn Lear, Alanton Elementary  
Alisa Williams, Shelton Park Elementary  
Analiese Smith, Corporate Landing Elementary

### **Parent Representative**

Alicia Broadwater, Holland Road Elementary  
Jessica Kelly, Rosemont Elementary  
Katie Abramson, Old Donation Center

### **Administrator Representatives**

Greg Furlich, John B. Dey Elementary  
Brandon Lugo, Diamond Springs Elementary  
Tashenna Wiggins, Lynnhaven Elementary  
Jennifer Haws, Corporate Landing Elementary

### **Student Representatives**

Students from Salem ES, Rosemont ES, and Thoroughgood ES

### **Professor Representative**

Rebecca John, University Professor

**ELEMENTARY ENGLISH LANGUAGE ARTS  
FOURTH AND FIFTH GRADE  
TEXTBOOK ADOPTION TIMELINE**

The Elementary Language Arts Textbook Adoption Committee recommends the following textbook as its first choice for adoption by Virginia Beach City Public Schools:

**Elementary Language Arts 4-5: *HMH Into Reading***

The recommended textbook displays the following **strengths**:

- The program provides a wide bank of resources for novice and veteran teachers.
- Modules are organized around big ideas and contain lessons for students to develop reading skills, vocabulary, comprehension, background knowledge and writing.
- Content is structured with themes and topics through connected texts that support interactive discussion to expand and deepen background knowledge.

**Elementary Language Arts 4-5: *HMH Into Reading***

The recommended textbook displays the following **limitations**:

- Decodable texts and other supplemental materials may need to be printed.
- Although the program provides lessons for differentiated instruction, responses indicated consideration for additional supplemental resources.

**FIRST-CHOICE RECOMMENDATION  
IMPLEMENTATION COSTS FOR  
Elementary English Language Arts**

<b>Textbook</b>	<b>Allocation</b>	<b>Cost</b>	<b>Number Needed</b>	<b>Initial Implementation</b>	<b>Three-Year Projected Costs (3%/yr.)</b>	<b>Total Implementation</b>
HMH Into Reading	4-5 HMH Into Reading Package with 3 years digital	9,400 (student)	\$924,020.00	\$27,720.60	\$951,740.60	4-5 HMH Into Reading Package with 3 years digital
<b>Total Implementation Cost</b>				\$924,020.00	\$27,720.60	\$951,740.60



**ELEMENTARY ENGLISH LANGUAGE ARTS  
FOURTH AND FIFTH GRADE  
TEXTBOOK ADOPTION TIMELINE**

The Elementary English Language Arts Textbook Adoption Committees recommends the following textbook as its second choice for adoption by Virginia Beach City Public Schools:

**Elementary Language Arts: *Benchmark Advance***

The recommended second choice textbook displays the following **strengths**:

- The program provides a wide bank of resources for novice and veteran teachers.
- Materials cover a range of science and social studies topics to support content knowledge and development.
- The program connects assessments and instruction.

The recommended second choice textbook displays the following **limitations**:

- The textbook provides a stronger emphasis on knowledge building rather than foundational literacy skills.
- The program uses text developed primarily by Benchmark developers.

**SECOND-CHOICE RECOMMENDATION  
IMPLEMENTATION COSTS FOR  
Elementary Language Arts**

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Three-Year Projected Costs (3%/yr.)	Total Implementation
Benchmark Advance	4-5 Benchmark Advance Package with 3 years digital	9,400 (students )	\$1,660.210.00	\$49,806.30	\$1,710,016.30	4-5 Benchmark Advance Package with 3 years digital
Total Implementation Cost				\$1,660.210.00	\$49,806.30	\$1,710,016.30



# Textbook Adoption: Elementary English Language Arts Grades 4-5

The Department of Teaching and Learning  
Tuesday, March 12, 2024

# Elementary English Language Arts (ELA) 4-5

Virginia Literacy Act (VLA) requires all divisions to implement by the 2024-2025 school year a program from the state approved list for core, supplemental, and intervention instruction.



# 4-5 ELA Core Textbook Adoption Process

First

Textbook committee reviewed all 4-5 state approved core textbooks

Then

Top two choices determined by textbook committee

Top two choices displayed for 30 days

Next

Public comment summary provided to textbook committee

Final recommendation prepared for School Board


Last


Top choices presented as information to School Board

Consent requested from School Board

# Top Two Recommendations



Course/ <i>Text</i>	Strengths
<p data-bbox="479 482 588 544">4-5</p> <p data-bbox="341 679 728 839"><b><i>Benchmark Advance</i></b></p>  <p>The logo for Benchmark Advance features a stylized 'A' made of colorful blocks (blue, green, yellow, orange, red) on the left. To the right of the 'A' is the text 'Benchmark' in red and 'ADVANCE ADELANTE' in blue. Above the text is a yellow banner with the words 'The PROVEN CHOICE!' and a yellow star.</p>	<ul style="list-style-type: none"><li data-bbox="1082 415 2364 544">• The program provides a wide bank of resources for novice and veteran teachers.</li><li data-bbox="1082 644 2283 853">• Materials cover a range of science and social studies topics to support content knowledge development.</li><li data-bbox="1082 953 2283 1082">• The program connects assessment and instruction.</li></ul>

Course/ <i>Text</i>	Strengths
<p data-bbox="417 491 524 551">4-5</p> <p data-bbox="157 682 787 753"><b><i>HMH into Reading</i></b></p> 	<ul style="list-style-type: none"><li data-bbox="1009 358 2405 486">● The program provides a wide bank of resources for novice and veteran teachers.</li><li data-bbox="1009 582 2405 858">● Modules are organized around big ideas and contain lessons for students to develop reading skills, vocabulary, comprehension, background knowledge and writing.</li><li data-bbox="1009 953 2405 1229">● Content is structured with themes and topics through connected texts that support interactive discussion to expand and deepen background knowledge.</li></ul>

# Committee Feedback on Differences

7

Benchmark Advance	HMH into Reading
Differentiation provided but limited	Differentiation provided with support for English Language Learners
Navigation of materials was challenging in some areas and included an abundance of digital components	Navigation was teacher-friendly and included an abundance of resources
Vertical alignment from third to fourth would be challenging	Vertical alignment from third to fourth was strong
Individual student resources were appealing with some concern about the lack of exposure to books	Chapter books are included for grades 4-5



# Implementation Costs

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Three Year Additional Costs (3%/yr.)	Total Implementation Cost
4-5 ELA	<i>Benchmark Advance</i>	9,400	\$1,660,210.00	\$49,806.30	\$1,710,016.30

# Implementation Costs

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Three Year Additional Costs (3%/yr.)	Total Implementation Cost
4-5 ELA	<i>HMH into Reading</i>	9,400	\$924,020.00	\$27,720.60	\$951,740.60

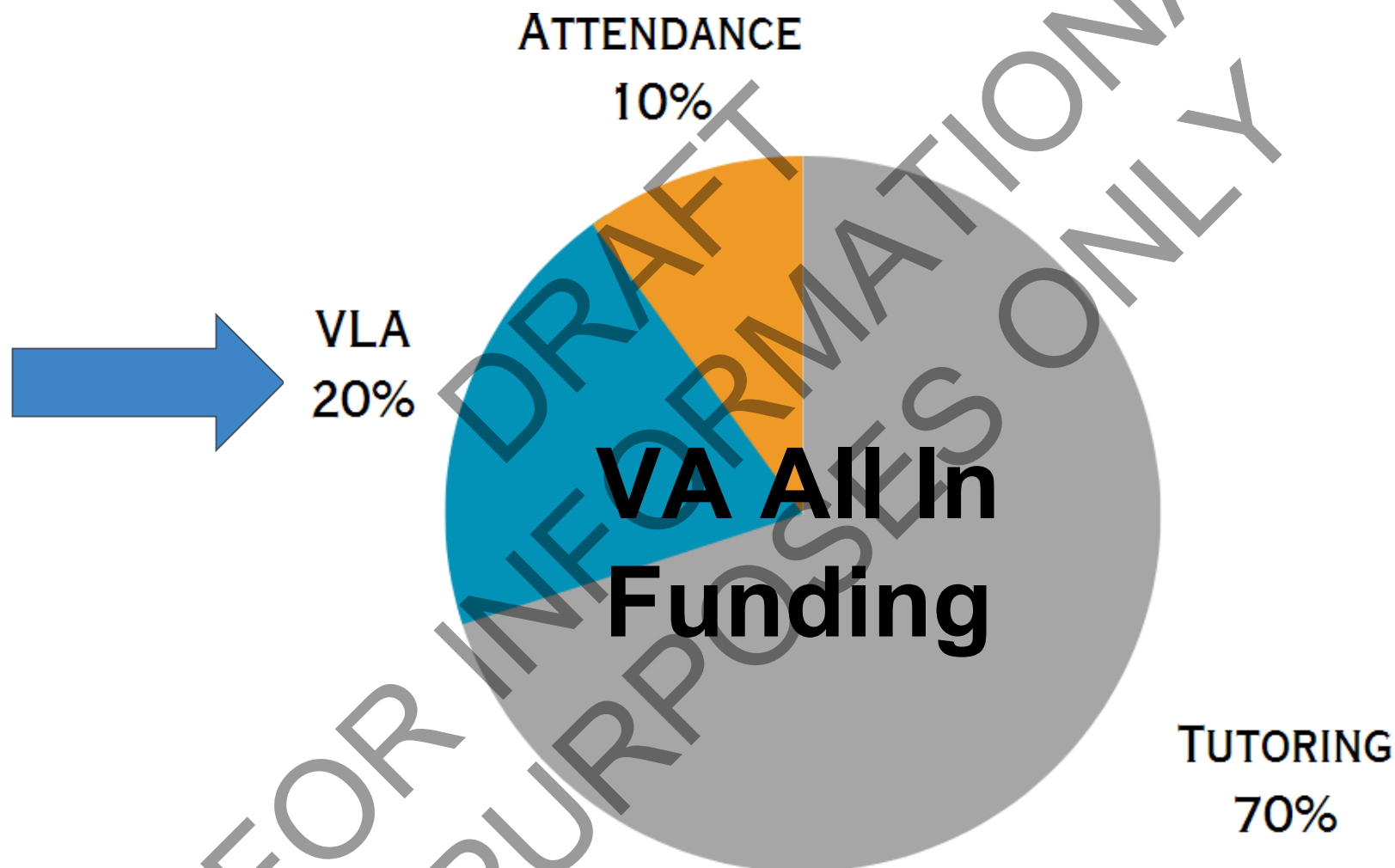
# Final Recommendation



Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Three Year Additional Costs (3%/yr.)	Total Implementation Cost
4-5 ELA	<i>HMH into Reading</i>	9,400	\$924,020.00	\$27,720.60	\$951,740.60

# Elementary Language Arts Textbook Funding

11





# Questions?

The Department of Teaching and Learning  
Tuesday, March 12, 2024



**Subject:** New Course: English 10: AP Seminar

**Item Number:** 13B1

**Section:** Information

**Date:** March 12, 2024

**Senior Staff:** Danielle E. Colucci, Chief Academic Officer

**Prepared by:** Thomas W. Quinn, Executive Director of Secondary Teaching and Learning

**Presenter(s):** Thomas W. Quinn, Executive Director of Secondary Teaching and Learning

### **Recommendation:**

That the School Board receive information regarding the proposed course, *English 10: AP Seminar* and corresponding course objectives for implementation in the 2024-2025 school year.

### **Background Summary:**

In the spring of 2023, the Virginia Department of Education approved the College Board Advanced Placement (AP) Seminar course as a substitute for English 10. AP Seminar is a comprehensive, yearlong course focused on honing students' skills through cross-curricular discussions and exploration of real-world topics. Throughout the course, students acquire the ability to synthesize information from a variety of sources, cultivate their unique perspectives through research-based written essays, and proficiently design and deliver oral as well as visual presentations. The curriculum emphasizes project-based assessments, fostering the development of foundational skills essential for success in subsequent high school courses, college, and various career paths. Teachers must also teach the English 10 Standards of Learning that are not included in the AP Seminar course (primarily limited to the fiction SOLs).

The Virginia Beach City Public School Board approved the AP Capstone courses which consist of AP Seminar and AP Research in 2017. Students who take the Capstone classes coupled with additional AP courses are eligible for a College Board Capstone Diploma. This initiative is aligned with Goal 1: Strategy 4 of our strategic framework: Increase student access and opportunities for advanced-level coursework.

### **Sources:**

After taking into account background and prior achievement, students who take AP Seminar have higher scores on concurrent and future AP Exams in English, history, politics and in some cases science. Additionally, students taking AP Seminar earning a Capstone Diploma have significantly higher first-year grades and first to second-year college retention. (College Board Research).

### **Budget Impact:**

The budget impact of this request is to train the teachers in AP Seminar not already trained. We currently have trained teachers in five buildings, leaving six buildings in need of training. The cost for training is \$1200 per teacher. The courses are of no charge to the division, and each uses existing resources. A textbook adoption will not be necessary.

### **Staffing:**

The course will utilize existing staff. This will not impact staffing in the budget.

## Course Description:

*English 10: AP Seminar* is a year-long course that may be offered in all Virginia Beach high schools. The course provides flexibility for schools and school districts to simultaneously offer Advanced Placement Seminar and English 10 credit.

The following are the big ideas foundational to the Capstone AP Seminar Course compared to English 10:


	English 10: AP Seminar	English 10
<b><u>Questioning and Exploration</u></b>	<ul style="list-style-type: none"><li>● Focus on inquiry and investigation of complex issues and problems</li><li>● Apply the research process through the development of a critical question</li></ul>	<ul style="list-style-type: none"><li>● Analyze and synthesize information to solve problems, answer questions, and generate new knowledge</li><li>● Apply research skills to present information while using MLA or APA style</li></ul>
<b><u>Synthesize and Analyze</u></b>	<ul style="list-style-type: none"><li>● Evaluate the strength of an argument by examining nonfiction texts</li><li>● Synthesize knowledge, emerging ideas, and perspectives to think critically through writing</li></ul>	<ul style="list-style-type: none"><li>● Compare fiction and nonfiction texts</li><li>● Analysis of universal themes of fictional texts across cultures</li><li>● Application of the writing process to write/compose, with an emphasis on persuasion and analysis</li></ul>
<b><u>Effective Communicators</u></b>	<ul style="list-style-type: none"><li>● Collaboration, communication and reflection develop and refine learning</li><li>● Create academic conversations on research topics</li></ul>	<ul style="list-style-type: none"><li>● Refinement of skills that foster independent and collaborative settings to achieve a common goal</li></ul>



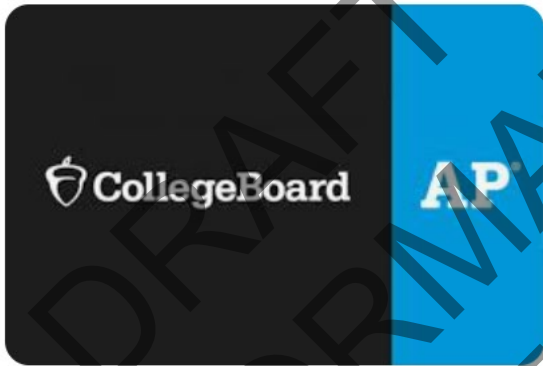
# **New Course Proposals**

**The Department of Teaching and Learning  
Tuesday, March 12, 2024**



Grade 9	Grade 10	Grade 11	Grade 12
English 9	English 10	English 11	English 12
Honors English 9	Honors English 10	Honors English 11	Honors English 12 AP Literature
N/A	AP 10: AP Seminar 	AP Language	Dual Enrollment 111 and 112

# New Course Proposal: English 10: AP Seminar



Information	English 10 Advanced Placement Seminar English
Grade Level(s)	10
Format	Year Long
Credit	1
Staffing	Existing Staff

	English 10: AP Seminar	English 10
<b><u>Questioning and Exploration</u></b>	<ul style="list-style-type: none"> <li>Focus on inquiry and investigation of complex issues and problems</li> <li>Apply the research process through the development of a critical question</li> </ul>	<ul style="list-style-type: none"> <li>Analyze and synthesize information to solve problems, answer questions, and generate new knowledge</li> <li>Apply research skills to present information while using MLA or APA style</li> </ul>
<b><u>Synthesize and Analyze</u></b>	<ul style="list-style-type: none"> <li>Evaluate the strength of an argument by examining nonfiction texts</li> <li>Synthesize knowledge, emerging ideas, and perspectives to think critically through writing</li> </ul>	<ul style="list-style-type: none"> <li>Compare fiction and nonfiction texts</li> <li>Analysis of universal themes of fictional texts across cultures</li> <li>Application of the writing process to write/compose, with an emphasis on persuasion and analysis</li> </ul>
<b><u>Effective Communicators</u></b>	<ul style="list-style-type: none"> <li>Collaboration, communication and reflection develop and refine learning</li> <li>Create academic conversations on research</li> </ul>	<ul style="list-style-type: none"> <li>Refinement of skills that foster independent and collaborative settings to achieve a common goal</li> </ul>
<b><u>Assessments</u></b>	<ul style="list-style-type: none"> <li>Team Project and Presentation (20%)</li> <li>Individual Research-Based Essay and Presentation (35%)</li> <li>AP Exam: 3 short answer and 1 essay (45%)</li> </ul>	<ul style="list-style-type: none"> <li>Reading and Writing Pre-Assessments</li> <li>Mid Year Performance Based Assessment</li> <li>Final Exam</li> </ul>



# **Board Questions**

**The Department of Teaching and Learning  
Tuesday, March 12, 2024**



Subject: New Course: Career Strategies Seminar Item Number: 13B2

Section: Information Date: March 12, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Thomas W. Quinn, Executive Director of Secondary Teaching and Learning  
Sara L. Lockett, Ed.D., Director of Technical and Career Education

Presenter(s): Sara L. Lockett, Ed.D., Director of Technical and Career Education

### Recommendation:

That the School Board receive information regarding the proposed course, *Career Strategies Seminar*, and corresponding course objectives for implementation in the 2024-2025 school year.

### Background Summary:

The proposed course is designed for students in academy and non-academy settings as they plan for life after graduation through a guided internship or extended service learning project. This course builds on the skills gained from sophomore level service learning projects, academy courses, and career and technical course sequences. Enrolled students will hone their leadership skills and develop self reliance as they work toward personal career goals. Students will investigate how lived experiences influence career decisions and build a five year adult transition plan to ensure they are successfully enrolled, enlisted, or employed after high school.

The course is divided into four units:

- Review of Career Exploration (Interest, Secondary Courses, and Credentials)
- Leadership Development (Interviewing, Business Writing, and Networking)
- The Internship
- Exhibition of Learning and Transition Plan

### Sources:

[CTE High-Quality Work-Based Learning \(HQWBL\) | Virginia Department of Education](#) (2023)  
[Workplace Readiness Skills | CTE Resource](#) (2023)

### Course Descriptions:

- Year long or 4x4
- One Credit
- Open to Grade 11-12

### Budget Impact:

There is no budget impact for implementing this course. No funding is requested.

### Staffing:

The course will utilize existing staff.

## **Competencies Work Based Learning Seminar:**

### **Demonstrating Personal Qualities and Abilities**

- Demonstrate creativity and innovation.
- Demonstrate critical thinking and problem solving.
- Demonstrate initiative and self-direction.
- Demonstrate integrity.
- Demonstrate work ethic.

### **Demonstrating Interpersonal Skills**

- Demonstrate conflict-resolution skills.
- Demonstrate listening and speaking skills.
- Demonstrate respect for diversity.
- Demonstrate customer service skills.
- Collaborate with team members.

### **Demonstrating Professional Competencies**

- Demonstrate big-picture thinking.
- Demonstrate career- and life-management skills.
- Demonstrate continuous learning and adaptability.
- Manage time and resources.
- Demonstrate information-literacy skills.
- Demonstrate an understanding of information security.
- Maintain working knowledge of current information-technology (IT) systems.
- Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.
- Apply mathematical skills to job-specific tasks.
- Demonstrate professionalism.
- Demonstrate reading and writing skills.
- Demonstrate workplace safety.

### **Examining All Aspects of an Industry**

- Examine aspects of planning within an industry/organization.
- Examine aspects of management within an industry/organization.
- Examine aspects of financial responsibility within an industry/organization.
- Examine technical and production skills required of workers within an industry/organization.
- Examine principles of technology that underlie an industry/organization.
- Examine labor issues related to an industry/organization.
- Examine community issues related to an industry/organization.
- Examine health, safety, and environmental issues related to an industry/organization.

### **Addressing Elements of Student Life**

- Identify the purposes and goals of the student organization.
- Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.
- Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.
- Identify Internet safety issues and procedures for complying with acceptable use standards.

### **Exploring Work-Based Learning**

- Identify the types of work-based learning (WBL) opportunities.
- Reflect on lessons learned during the WBL experience.
- Explore career opportunities related to the WBL experience.
- Participate in a WBL experience, when appropriate.

### **Focusing on You and Careers**

- Review the 17 career clusters.
- Complete career assessments.

- Enter the career assessment and related information into the Academic and Career Plan Portfolio (ACPP).
- Explore career pathways and occupations of interest.
- Develop strategies to achieve career resilience.

#### **Investigating Skills in Career Cluster(s) of Interest**

- Explain career terms and concepts.
- Identify the common characteristics within a career cluster or pathway.
- Research a specific career choice.

#### **Examining Work and Society**

- Evaluate factors that affect one's career choice.
- Identify changes and trends that affect the workplace.
- Assess ways in which family, school, or community involvement affect success in a future career.

#### **Examining Education's Role in Career Development**

- Explain various educational terms and options related to reaching a desired career.
- Compare and contrast the various educational options.
- Evaluate one's Academic and Career Plan.
- Develop strategies for improving academic and career-related skills.

#### **Reporting Workplace Observations and Research**

- Report on working conditions, salary, and benefits associated with selected jobs.
- Research requirements for entry-level jobs and opportunities for advancement at a selected organization.
- Practice applying for a job.
- Prepare a portfolio for college or a career application.
- Describe the regulations and rights of a worker.

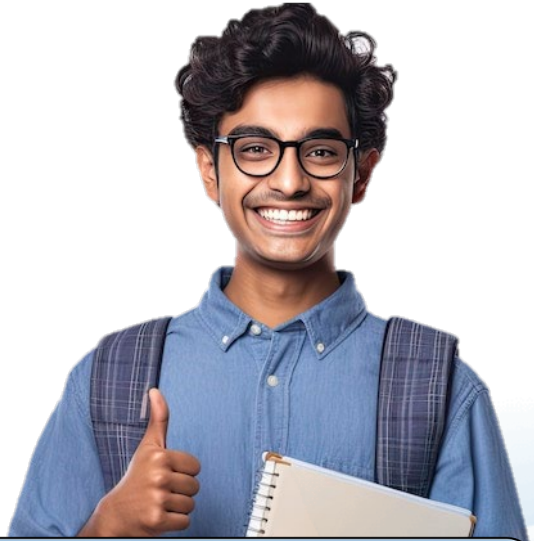


# **Course Proposal**

**The Department of Teaching and Learning  
Tuesday, March 12, 2024**



# Course Proposal



## Unit One

Review  
Career  
Exploration

## Unit Two

Leadership  
Development

## Unit Three

The  
Internship

## Unit Four

Exhibition of  
Learning



# Questions?

**The Department of Teaching and Learning**  
**Tuesday, March 12, 2024**



**Proposed FY 2024/25 School Operating Budget and**

**Subject:** Capital Improvement Program (CIP) **Item Number:** 13C

**Section:** Information **Date:** March 12, 2024

**Senior Staff:** Crystal M. Pate, Chief Financial Officer

**Prepared by:** Crystal M. Pate, Chief Financial Officer

**Presenter(s):** Crystal M. Pate, Chief Financial Officer

Jack Freeman, Chief Operations Officer

**Recommendation:**

That the School Board approve the FY 2024/25 School Board Operating Budget Resolution.

**Background Summary:**

The Superintendent's Estimate of Needs FY 2024/25 was presented to the School Board on February 6, 2024, and the School Board held budget workshops on December 12, 2023, February 13, 2024, February 20, February 27, and March 5, 2024.

**Source:**

Code of Virginia, Sections 22.1-88, 22.1-89, 22.1-91, 22.1-92, 22.1-93, and 22.1-94.

**Budget Impact:**

To be determined.

## **FY 2024/25 School Operating Budget Resolution**

**WHEREAS**, the mission of Virginia Beach City Public Schools (VBCPS), in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community; and

**WHEREAS**, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

**WHEREAS**, the School Board has studied the proposed FY 2024/25 Operating Budget in view of state and federal requirements, the strategic plan, priorities, community expectations, competitive compensation for employees, and the best educational interests of its students; and

**WHEREAS**, the proposed Operating Budget for the Instructional Experience-based Step Pay Scale provides a 1.5% experience step for all eligible employees on the scale with no adjustment to the entry-level salary; and

**WHEREAS**, the proposed Operating Budget for the Unified Experience-based Step Pay Scale provides a 1% step increase for all eligible employees with 1-14 years of experience, and a 1.5% step increase for all eligible employees with 15 and above years of experience; and

**WHEREAS**, the proposed Operating Budget also recommends increasing the entry-level hourly rate for grade 7 on the Unified Experience-based Step Pay Scale to \$15, aimed at strengthening the division's efforts to recruit and retain bus assistants, cafeteria assistants, and custodian I employees; and

**WHEREAS**, the City/School Revenue Sharing Policy provides 46.75% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

**WHEREAS**, the total funds requested for the Operating Budget from the City of Virginia Beach to the School Board of the City of Virginia Beach are \$526,781,515; and

**WHEREAS**, the debt service payment is estimated to be \$50,071,611, leaving a balance of \$476,709,904 to allocate between the Operating Budget and the Capital Improvement Program (CIP); and

**NOW, THEREFORE, BE IT**

**RESOLVED:** That the \$476,709,904 be allocated as follows: \$473,709,904 to the Operating Budget, and \$3,000,000 to Schools' Pay-As-You-Go (PAYGO) for the CIP; and be it

**FURTHER RESOLVED:** That federal funds of \$14,744,107, state funds of \$455,947,171, and other local funds of \$4,457,538 be added to the Operating Budget, bringing it to a total of \$948,858,720; and be it

**FURTHER RESOLVED:** That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$948,858,720 from the City Council of Virginia Beach for the School Board Operating Budget; and be it

**FURTHER RESOLVED:** That the School Board of the City of Virginia Beach requests an appropriation of \$206,951,119 for categorical grants and other special revenue funds comprised of categorical grants for \$136,146,902; Green Run Collegiate for \$4,873,251; and other special revenue funds in the amount of \$65,930,966; and be it

**FURTHER RESOLVED:** That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$1,155,809,839, for the total of all funds (\$948,858,720 for the Operating Budget plus \$206,951,119 for categorical grants and other special revenue funds); and be it

**FINALLY RESOLVED:** That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 12<sup>th</sup> day of March 2024.

SEAL

\_\_\_\_\_  
Kimberly A. Melnyk, School Board Chair

Attest:

\_\_\_\_\_  
Regina M. Toneatto, Clerk of the Board

**Capital Improvement Program for FY 2024/25 - FY 2029/30  
Budget Resolution**

**WHEREAS**, the mission of Virginia Beach City Public Schools, in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive, and engaged citizen within the global community; and

**WHEREAS**, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

**WHEREAS**, the primary funding sources for the Capital Improvement Program (CIP) are charter bonds, public facility revenue bonds, and reversion funding; and

**WHEREAS**, the City/School Revenue Sharing Policy provides 46.75% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

**WHEREAS**, the City/School Revenue Sharing Policy allocates funds first to Debt Service, while the balance is used for the Operating Budget and the CIP; and

**WHEREAS**, \$3,000,000 will be allocated to Schools' Pay-As-You-Go (PAYGO) for the CIP;

**WHEREAS**, the School Board has comprehensively reviewed all sources of funding, projected various scenarios and prioritized the needs of the Operating and CIP budgets.

**NOW, THEREFORE, BE IT**

**RESOLVED:** That the School Board of the City of Virginia Beach adopts a CIP program of \$793,904,737 (as shown on the attached School Board Funding Summary and Project Summary dated March 12, 2024), and be it

**FINALLY RESOLVED:** That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 12<sup>th</sup> day of March 2024.

SEAL

\_\_\_\_\_  
Kimberly A. Melnyk, School Board Chair

Attest:

\_\_\_\_\_  
Regina M. Toneatto, Clerk of the Board

**School Board Funding Sources**  
**Virginia Beach City Public Schools**  
**FY 2024/25 - FY 2029/30 Capital Improvement Program (CIP)**  
**Superintendent's Proposed - March 12, 2024**

Funding Sources	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Charter Bonds	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000
Public Facility Revenue Bonds	15,000,000	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000
PayGo	3,000,000	4,000,000	5,000,000	6,000,000	7,000,000	7,500,000
Interest/Sale of Property	0	0	0	0	0	0
Energy Performance Contracts Funding	2,500,000	2,500,000	2,500,000	2,000,000	2,000,000	2,000,000
State Construction Grants	0	0	0	0	0	0
School Special Reserve Fund Balance/Reversion	11,000,000	10,500,000	10,000,000	9,500,000	8,500,000	8,000,000
Total	63,800,000	61,300,000	61,800,000	61,800,000	61,800,000	61,800,000

Note: This Funding Source includes reversion funds approved by City Council on Nov. 21, 2023.

**School Board Funding Summary**  
**Virginia Beach City Public Schools**  
**FY 2024/25 - FY 2029/30 Capital Improvement Program (CIP)**  
**Superintendent's Proposed - March 12, 2024**

CIP #	Project Category	Total Project Cost	Six Year Appropriations	Appropriations to Date	Year 1 2024-2025	Year 2 2025-2026	Year 3 2026-2027	Year 4 2027-2028	Year 5 2028-2029	Year 6 2029-2030
1-001	Renovations and Replacements - Energy Management/Sustainability	32,865,000	32,865,000	15,325,000	2,500,000	2,660,000	2,820,000	3,000,000	3,180,000	3,380,000
1-002	Tennis Court Renovations - Phase II	3,400,000	3,400,000	2,000,000	200,000	210,000	225,000	240,000	255,000	270,000
1-015	Princess Anne High School Replacement	727,789,000	125,535,717	113,640,717	1,500,000	1,400,000	1,300,000	1,300,000	4,975,000	1,420,000
1-016	Energy Performance Contracts - Phase II	52,540,000	52,540,000	35,000,000	2,500,000	2,660,000	2,820,000	3,000,000	3,180,000	3,380,000
1-017	Renovations and Replacements - Grounds - Phase III	32,387,886	32,387,886	18,337,886	2,000,000	2,130,000	2,260,000	2,400,000	2,550,000	2,710,000
1-018	Renovations and Replacements - HVAC - Phase III	246,422,146	246,422,146	67,392,146	25,500,000	27,100,000	28,800,000	30,600,000	32,500,000	34,530,000
1-019	Renovations and Replacements - Reroofing - Phase III	98,124,260	98,124,260	36,324,260	8,800,000	9,360,000	9,940,000	10,560,000	11,220,000	11,920,000
1-020	Renovations and Replacements - Various - Phase III	45,435,854	45,435,854	26,835,854	2,650,000	2,820,000	2,990,000	3,180,000	3,370,000	3,590,000
1-022	Elementary School Playground Equipment Replacement	4,574,737	4,574,737	2,834,737	250,000	260,000	280,000	300,000	320,000	330,000
1-027	Renovations and Replacements - Safe School Improvements	2,190,000	2,190,000	800,000	200,000	210,000	220,000	240,000	250,000	270,000
1-028	B.F. Williams/Bayside 6th (Grades 4-6) Replacement	118,331,000	118,331,000	71,816,000	17,500,000	11,890,000	10,145,000	6,980,000	0	0
1-029	Bayside High School Replacement	1,499,018,000	5,936,507	5,936,507	0	0	0	0	0	0
1-033	Comprehensive Long Range Facilities Master Planning Update	800,000	800,000	0	200,000	600,000	0	0	0	0
1-030	Payroll System Replacement	10,382,407	10,382,407	10,382,407	0	0	0	0	0	0
1-031	School Bus & White Fleet Replacement	7,713,000	7,713,000	7,713,000	0	0	0	0	0	0
1-032	Telephone System Replacement	7,266,223	7,266,223	7,266,223	0	0	0	0	0	0
<b>GRAND TOTAL (all projects)</b>		<b>2,889,239,513</b>	<b>793,904,737</b>	<b>421,604,737</b>	<b>63,800,000</b>	<b>61,300,000</b>	<b>61,800,000</b>	<b>61,800,000</b>	<b>61,800,000</b>	<b>61,800,000</b>
<b>TARGETS</b>					<b>63,800,000</b>	<b>61,300,000</b>	<b>61,800,000</b>	<b>61,800,000</b>	<b>61,800,000</b>	<b>61,800,000</b>
<b>DIFFERENCE</b>					<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Note: 'Appropriations To Date' includes reversion funds approved by City Council on Nov. 21, 2023, excluding \$11,000,000 which are included in 'Year 1 2024-2025'.

Note: \*Total Project Cost for Princess Anne HS Replacement considers a bid in 2043. Additional funding would be needed to accomplish this.

Note: \*Total Project Cost for Bayside HS Replacement considers a bid in 2056. Additional funding would be needed to accomplish this.





**Subject:** Policy Review Committee Recommendations **Item Number:** 15A 1-5

**Section:** Consent **Date:** March 12, 2024

**Senior Staff:** Eugene Soltner, Ph.D., Chief of Staff

**Prepared by:** Jessica Owens, PRC Chair and Kamala Lannetti, School Board Attorney

**Presenter(s):** Kamala Lannetti, School Board Attorney

**Recommendation:**

That the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain policies as reviewed by the PRC at its February 15, 2024 meeting.

**Background Summary:**

1. **Policy 2-42/School Support Process** – the PRC reviewed this policy to remain compliant with the required five (5) year review period. There are no recommended changes to this policy.
2. **Policy 2-50/Appointment/Reappointment and reclassification** – the PRC recommends minor scrivener's changes and removing the Editor's Note to remain consistent with previous policy changes.
3. **Policy 5-45/Use of Drugs, Alcohol, Tobacco Products and Nicotine Vapor or Alternative Nicotine Products** – the PRC recommends adding language to the first paragraph in order to comply with Executive Order 28 regarding parental notification of student overdoses and updating the legal references to include VDOE's Best Practices regarding Executive Order 28.
4. **Policy 6-69/Psychological Services** – the PRC reviewed this policy to remain compliant with the required five (5) year review period. There are no recommended changes to this policy.
5. **Policy 7-43/Fund-Raising by Students** - the PRC reviewed this policy to remain compliant with the required five (5) year review period. There are no recommended changes to this policy.

**Source:**

Code of Virginia, 1950, as amended, § 22.1-253.12:7 School Board Policies.  
Policy Review Committee Meeting of February 15, 2023

## **ADMINISTRATION**

### **School Support Process**

#### **A. Goals**

The goals of the School Support Process in the School Division are:

1. To collaborate with the community on school improvement.
2. To develop measurable objectives that align with the strategic plan for the School Division and school specific needs which may include:
  - a. Raising student and school achievement in the core Standards of Learning disciplines;
  - b. Improving student and staff attendance;
  - c. Reducing the student drop-out rates;
  - d. Increasing the quality of instruction through professional development and licensure; and
  - e. Achieving the goal(s) and objectives of the School Division's strategic plan.
3. To seek continuous improvement in the schools.

#### **B. Implementation**

The School Support Process shall be implemented in the schools through activities of a School Planning Council, a Principal's Advisory Committee, an Instructional Leadership Team, and specific Action Teams. These bodies are integral in the development, implementation and review of the schools' Plans for Continuous Improvement.

### **C. Operating Principles**

The Superintendent shall establish guidelines for the operation of the School Planning Council and the Principal's Advisory Committee.

### **D. Oversight and Accountability**

1. The Department of School Leadership shall be responsible for collecting information from school principals to verify compliance with School Board Policies and School Division Regulations and for monitoring the development and implementation of schools' Plans for Continuous Improvement.
2. School Leadership will review each school's annual Plan for Continuous Improvement (PCI); and, in cooperation with school principals, will monitor outcomes related to the PCI throughout the year.
3. The Office of Planning, Innovation and Accountability will be responsible for annually surveying School Planning Council members and Principal's Advisory Committee members. Based upon survey results, the Office of Planning, Innovation and Accountability will prepare an annual report to be provided to the School Board.
4. Annual Review and Report

The School Support Process shall provide opportunities for school staff and community representatives to review annually the extent to which the school has met its goals and objectives. The School Division and the Virginia Department of Education produce annual school report cards to report school and student performance data, and the School Division produces additional reports regarding student outcomes and publishes the data on its website for public viewing.

### **Legal Reference**

8VAC20-131-10, et seq., as amended. Virginia Department of Education Regulations Establishing Standards for Accrediting Public Schools in Virginia.

Code of Virginia § 22.1-253.13:6, as amended. Standard 6. Planning and public involvement.

Adopted by School Board: October 20, 1992

Amended by School Board: September 2, 1997

Amended by School Board: January 19, 1999

Amended by School Board: November 5, 2002

Amended by School Board: May 9, 2006

Amended by School Board: February 5, 2008

Scrivener's Amendments: September 28, 2011

Scrivener's Amendments: August 15, 2013

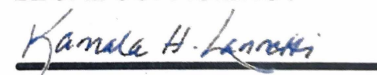
Amended by School Board: December 3, 2013

Amended by School Board: March 27, 2018

Amended by School Board: September 24, 2019

Reviewed by School Board: 2024

APPROVED AS TO  
LEGAL SUFFICIENCY

  
Kamala H. Larrick

## **ADMINISTRATION**

### **Appointment/Reappointment and Reclassification**

#### **A. Appointment/Reappointment**

All administrative and supervisory personnel, except for temporary or part-time personnel, shall be appointed by the School Board upon the recommendation of the Superintendent.

When the Superintendent exercises authority to hire full-time administrators without first obtaining School Board approval, he/she shall require the administrator to sign an agreement setting forth the terms and conditions of employment as stated in all applicable School Board ~~P~~olicies or ~~R~~egulations which clearly states that school employment will cease absent formal action of the School Board to approve the employment within thirty (30) days if the position is full time.

#### **B. Classification/Reclassification**

The Superintendent is authorized to develop and implement regulations and procedures to classify and reclassify administrative, professional and classified positions to meet the needs of the School Division. Jobs that have experienced significant change may undergo job analysis to review and facilitate salary grade adjustment if needed in order to ensure equitable and fair compensation of employees.

#### **C. Reassignment**

The Superintendent may assign/reassign any administrator to any position within the School Division, provided that the Superintendent makes appropriate reports and explanations concerning such transfers upon the request of the School Board.

**Editor's Note**

~~See School Board Policy 4-11 Appointment~~

~~See School Board Policy 4-1 Definitions~~

**Legal Reference**

Code of Virginia § 22.1-70, as amended. Powers and duties of superintendent generally.

Code of Virginia § 22.1-297, as amended. Assignment of teachers, principals and assistant principals by superintendent.

**Related Links**

School Board [Policy 4-1](#)

School Board [Policy 4-11](#)

Adopted by School Board: October 20, 1992

Amended by School Board: February 17, 1998

Amended by School Board: September 7, 1999

Amended by School Board: June 8, 2004

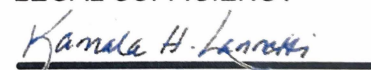
Amended by School Board: April 19, 2005

Amended by School Board: December 3, 2013

Amended by School Board: November 26, 2019

Amended by School Board: 2024

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LEGAL SUFFICIENCY

  
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## STUDENTS

### **Use of Drugs, Alcohol, Tobacco Products and Nicotine Vapor or Alternative Nicotine Products**

#### **A. Drug-Free Schools**

The Superintendent shall establish regulations to promote a drug-free environment in the schools, on school property and vehicles, and at school sponsored events. In accordance with guidance from the Virginia Department of Education as well as applicable law and regulation, the School Division will notify all families in the school division when a school-connected student overdose occurs.

#### **B. Tobacco Products and Nicotine Vapor or Alternative Nicotine Products**

Students are prohibited from smoking, distributing, selling, using or possessing tobacco products, nicotine vapor or alternative nicotine products at all times while on School Board owned or leased property, in School Board owned or leased vehicles, in any vehicle parked on School Board owned or leased property, at school-sponsored or school-related activities, and when going to or coming from school. Students in violation of this Regulation will be disciplined in accordance with the School Division's Code of Student Conduct.

#### **C. Alcohol and Imitation alcohol products**

Students shall not possess, distribute, sell, serve or consume any alcoholic beverages or imitation alcoholic beverage in or upon the grounds of any school, school vehicles, or at school sponsored events except for religious congregations that have rented school facilities and are using wine for sacramental purposes only.

#### **D. Discipline**

Students in violation of this Policy, applicable law or regulation or the Code of Student Conduct will be disciplined in accordance with applicable policy or regulation and the Code of Student Conduct. School administrators may refer violations to law enforcement or the court system.

### **Legal Reference**

Code of Virginia § 4.1-309, as amended. Drinking or possession of alcoholic beverages in or on public school grounds; penalty.

Code of Virginia § 16.1-278.9, as amended. Delinquent children; loss of driving privileges for alcohol, firearm and drug offenses; truancy.

Code of Virginia § 18.2-247, as amended. Use of terms "controlled substances," "marijuana," "Schedules I, II, III, IV, V and VI," "imitation controlled substance" and "counterfeit controlled substance" in Title 18.2.

Code of Virginia § 18.2-255, as amended. Distribution of certain drugs to persons under 18 prohibited; penalty.

Code of Virginia § 18.2-255.2, as amended. Prohibiting the sale of drugs on or near certain properties; penalty.

Code of Virginia § 18.2-371.2, as amended. Prohibiting purchase or possession of tobacco products by minors or sale of tobacco products, nicotine vapor products, and alternative nicotine products to minors.

Virginia Board of Education 8 VAC 20-310-10, as amended. Health education program.

Code of Virginia § 22.1-206, as amended. Instruction concerning drugs, alcohol and substance abuse.

Code of Virginia § 4-1.309.1, as amended. Possessing or consuming alcoholic beverage while operating a school bus; penalty.

*Virginia Department of Education, Best Practices: Executive Order Parental Notification, Law Enforcement Collaboration, and Student Education to Prevent Student Overdoses, as amended. November 2023.*

### **Related Links**

School Division [Code of Student Conduct](#)

Adopted by School Board: May 18, 1979

Amended by School Board: March 15, 1988

Amended by School Board: April 18, 1989

Amended by School Board: August 21, 1990

Amended by School Board: July 16, 1991

Amended by School Board: June 15, 1993 (Effective August 14, 1993)

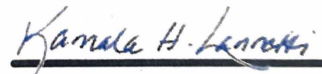
Amended by School Board: June 6, 2000

Amended by School Board: August 19, 2014

Amended by School Board: June 25, 2019

[Amended by School Board: 2024](#)

APPROVED AS TO  
LEGAL SUFFICIENCY

  
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## **INSTRUCTION**

### **Psychological Services**

#### **A. Generally**

The School Division shall provide a comprehensive range of psychological services to facilitate learning and promote mental health by addressing the behavioral, emotional academic and mental health issues and concerns of students and staff that effect educational and work performance. These services include, but are not limited to: individual psychological, neuropsychological, and educational assessment; assessment of risk/threat; consultation with school staff, administrators, parents, and other professionals; psychological counseling for students and families; behavioral observation or intervention; curricular modification; case management; crisis intervention; staff development for school personnel; research and program evaluation; professional training of interns and practicum students; and other services as required to address the broad range of educational and behavioral concerns experienced by students and staff in the schools. These services are provided by qualified psychologists or under the direction or supervision of qualified psychologists who are validly licensed through the Virginia Department of Education and/or Virginia Board of Psychology. The School Board supports the provision of these services according to the standards for professional practice and ethical conduct of the National Association of School Psychologists (NASP) and the American Psychological Association (APA).

#### **B. Parental Consent**

When individual students are identified as needing any type of psychological service, as opposed to psychological services that are provided to all students in a school, grade, or class, parental/legal guardian of a minor student's or an adult student's consent must be obtained prior to providing that psychological service, except in emergency situations. As used in this Policy "consent" means that:

1. The parent/guardian of a minor student or adult student has been fully informed of all information relative to the psychological services for which consent is sought;
2. The parent/guardian or adult student understands and agrees in writing to the carrying out of the psychological services for which consent is sought and the consent describes the psychological services to be provided and indicates what information/records (if any) will be released and to whom; and
3. The granting of consent is voluntary and may be revoked at any time.
4. Parental/guardian consent is not required for students who are 18 years of age and older.

### **Legal Reference**

Protection of Pupil Rights Amendment 20 U.S.C. § 1232 h, as amended.

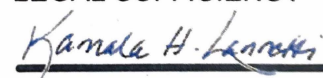
Adopted by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board: June 6, 2006

Amended by School Board: June 20, 2017

Reviewed by School Board: 2024

APPROVED AS TO  
LEGAL SUFFICIENCY

  
Kamala H. Lencioni

## **COMMUNITY RELATIONS**

### **Fund-Raising by Students**

#### **A. Generally**

Fund-raising activities by a school, school-sponsored organization or student group shall include the following conditions:

1. Limiting the use of cash or prize incentives in any fund-raising activity;
2. Prohibiting any door-to-door sales or neighborhood canvassing by elementary and middle school students;
3. The limited use of instructional time to promote a fund-raising activity or to celebrate the outcome of a fund-raising activity. This restriction on the use of instructional time shall not apply to annual book fairs conducted under the supervision of a school's media specialist;
4. Food and beverages sold through fundraising are subject to the Smart Snack guidelines established by federal regulation. All food and beverage sales to students anywhere on campus during the school day must meet the Smart Snack guidelines. In accordance with federal and/or state regulation or guidance, the Superintendent or designee may create exceptions to these conditions for a limited number of fundraisers at the school each year. Fundraising

activities that take place outside of the school are exempt from nutrition standards. Consideration should also be given to the potential for allergic reaction to ingredients in items for sale as well as compliance with health code requirements when approving such sales;

5. Charitable gaming or gambling, as defined by state law and regulation, are prohibited by students and staff as a fundraising activity;
6. Fundraising activities that involve the use or sale of weapons, alcohol, tobacco, drugs, medications, imitations thereof, and/or any material that encourages violence, immorality, illegal, abusive behavior, or a reason determined the Superintendent or designee to be inappropriate for school related fundraiser are prohibited;
7. Students may not be required to participate in the fundraising activity as a condition of receiving educational services or participating in school sponsored activities;
8. Fundraising for personal private benefit is prohibited;
9. Fundraising through crowdsourcing or online fundraising programs must have prior approval from the principal with consultation from the Office of Business Services and/or the Department of Media/Communication. The Superintendent is authorized to develop regulations or guidance regarding this type of fundraising. Students or families must authorize release of contact information for such fundraising activities;

10. The Superintendent or designee are authorized to terminate any fundraising activity that is determined to be inappropriate to the educational environment, is inconsistent with policy or regulation, or otherwise reflects poorly on the School Division; and
11. The organizer will consider options that will provide the greatest financial return for the school based on students' participation in any fundraising activities.

## **B. High School Fund-Raising**

Fund-raising activities by schools, school-sponsored organizations or student groups that require and/or encourage high school students to engage in door-to-door selling or to solicit funds within the community must have the prior authorization of the principal under regulations approved by the Superintendent.

## **C. In-school Projects**

The individual school principal may use his or her discretion in approving or disapproving in-school fund-raising projects. These are projects in which students are involved either during the school day or are scheduled before and/or after school. Projects in this category take place on the school premises or where a sanctioned school function is being held.

Adopted by School Board: October 21, 1969

Amended by School Board: August 21, 1990

Amended by School Board: July 16, 1991

Amended by School Board: October 20, 1992

Amended by School Board: November 18, 1997 (Effective Date December 1, 1997)

Amended by School Board: October 6, 1998

Scrivener's Amendments: June 10, 2014  
Amended by School Board: September 25, 2018  
Reviewed by School Board: 2024

APPROVED AS TO  
LEGAL SUFFICIENCY

Kamala H. Larroca



**Renaissance Academy Alternative Education Program:**

**Subject:** Year-One Implementation Evaluation **Item Number:** 15B

**Section:** Consent **Date:** March 12, 2024

**Senior Staff:** Lisa A. Banicky, Ph.D., Executive Director

**Prepared by:** Noël G. Williams, Ph.D., Program Evaluation Specialist

Heidi L. Janicki, Ph.D., Director of Research and Evaluation

Lisa A. Banicky, Ph.D., Executive Director

Office of Planning, Innovation, and Accountability

**Presenter(s):** Noël G. Williams, Ph.D., Program Evaluation Specialist

Office of Planning, Innovation, and Accountability

**Recommendation:**

That the School Board approve the administration's recommendations that were proposed in response to the Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation Report.

**Background Summary:**

The Renaissance Academy Alternative Education Program seeks to meet the needs of students who are not experiencing success in regular middle and high school settings. The program offers students support to meet their behavioral, academic, and social-emotional needs. Students enrolled at Renaissance Academy are recommended for placement by the Office of Student Leadership for behavioral concerns, principal-to-principal placement to best meet students' needs, or parent request. Students in the Renaissance Academy middle and high school alternative education program participate in Virginia Beach City Public Schools (VBCPS) general curriculum courses and opportunities that address students' social-emotional learning.

In accordance with School Board Policy 6-26, existing programs are evaluated based on an annual Program Evaluation Schedule which is approved by the School Board annually. The School Board approved the Renaissance Academy Alternative Education Program for an evaluation readiness report September 14, 2021. During the 2021-2022 school year, the evaluation plan was developed including the goals and objectives that would be assessed. The recommendation from the evaluation readiness report was that the Renaissance Academy Alternative Education Program undergo a three-year evaluation, with a focus on program implementation in 2022-2023 and 2023-2024 and on student outcomes in 2024-2025. The evaluation plan was approved by the School Board September 13, 2022. The year-one implementation evaluation during 2022-2023 focused on program components, student characteristics, referral and transition processes to and from Renaissance Academy, staff characteristics and professional learning, and family involvement. The evaluation also included baseline data related to student outcome goals and objectives, stakeholder perceptions, and the cost of the program to the division. Recommendations were included based on the results of the evaluation.

**Source:**

School Board Policy 6-26

School Board Minutes September 14, 2021

School Board Minutes September 13, 2022

**Budget Impact:**



# VIRGINIA BEACH CITY PUBLIC SCHOOLS

## CHARTING THE COURSE

### PLANNING, INNOVATION, AND ACCOUNTABILITY

#### Office of Research and Evaluation

#### Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation

The table below indicates the proposed recommendations resulting from the **Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation**. It is requested that the School Board review and approve the administration's recommendations as proposed.

School Board Meeting Date	Evaluation	Recommendations From the Program Evaluation	Administration's Recommendations
<u>Information</u> February 27, 2024  <u>Consent</u> March 12, 2024	Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation	<ol style="list-style-type: none"><li>1. Recommendation #1: Continue the Renaissance Academy middle and high school alternative education program with modifications as noted in recommendations 2 through 5. (<i>Responsible Group: Renaissance Academy</i>)</li><li>2. Recommendation #2: Identify and implement strategies or activities to improve students' relationship skills with other students, self-management skills, and responsible decision-making skills especially at the middle school level at Renaissance Academy. (<i>Responsible Group: Renaissance Academy</i>)</li><li>3. Recommendation #3: Increase the availability of professional learning opportunities for staff related to managing student behaviors in the classroom and teaching students strategies for anger management. (<i>Responsible Group: Renaissance Academy</i>)</li><li>4. Recommendation #4: Review and strengthen the transition process from Renaissance Academy to the students' home school including evaluating the criteria and procedures for return to support student success. (<i>Responsible Groups: Department of School Leadership, Office of Student Leadership, and Renaissance Academy</i>)</li></ol>	The administration concurs with the recommendations from the program evaluation.



School Board Meeting Date	Evaluation	Recommendations From the Program Evaluation	Administration's Recommendations
<u>Information</u> February 27, 2024  <u>Consent</u> March 12, 2024	Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation	5. Recommendation #5: Enhance instructional strategies and academic opportunities to improve Renaissance Academy students' SOL performance and readiness for academic demands when returning to their home school. ( <i>Responsible Groups: Renaissance Academy and Department of Teaching and Learning</i> )	The administration concurs with the recommendations from the program evaluation.



**Recommendation for General Contractor:**

**Subject:** Holland Road Annex Kitchen Scratch Cooking Improvements + HVAC Improvements **Item Number:** 15C

**Section:** Consent **Date:** March. 12, 2024

**Senior Staff:** Jack Freeman, Chief Operations Officer, Department of School Division Services

**Prepared by:** Melisa A. Ingram, Executive Director, Facilities Services

**Presenter(s):** Melisa A. Ingram, Executive Director, Facilities Services

**Recommendation:**

That the School Board approve a motion authorizing the Superintendent to execute a contract with Spacemakers Inc. for Holland Road Annex Kitchen Scratch Cooking Improvements + HVAC Improvements in the amount of \$1,294,288.00.

**Background Summary:**

Project Architect:	HBA Architecture & Interior Design
Contractor:	Spacemakers Inc.
Contract Amount:	\$1,294,288
Construction Budget:	\$1,450,000
Number of Responsive Bidders:	3
Average Bid Amount:	\$1,522,723
High Bid:	\$1,931,881

**Source:**

School Board Policy 3-90

**Budget Impact:**

CIP 1-018 Renovations and Replacements – HVAC – Phase III

CIP 1-020 Renovations and Replacements – Various – Phase III

Cafeterias Fund Equipment Installs



**Subject:** Personnel Report **Item Number:** 16A

**Section:** Action **Date:** March 12, 2024

**Senior Staff:** Mrs. Cheryl R. Woodhouse, Chief Human Resources Officer

**Prepared by:** Cheryl R. Woodhouse, Chief Human Resources Officer

**Presenter(s):** Donald E. Robertson Jr., Ph.D., Superintendent

**Recommendation:**

That the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the March 12, 2024, Personnel Report.

**Background Summary:**

List of appointments, resignations, and retirements for all personnel.

**Source:**

School Board Policy #4-11, Appointment

**Budget Impact:**

Appropriate funding and allocations



**Subject:** Policy Review Committee Recommendations **Item Number:** 16B 1-2

**Section:** Action **Date:** March 12, 2024

**Senior Staff:** Eugene Soltner, Ph.D., Chief of Staff

**Prepared by:** Jessica Owens, PRC Chair and Kamala Lannetti, School Board Attorney

**Presenter(s):** Kamala Lannetti, School Board Attorney

**Recommendation:**

That the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws as reviewed by the PRC at its February 15, 2024 meeting.

**Background Summary**

1. **Bylaw 1-12 /Oath of Office** – the PRC recommends updating the legal references.
2. **Bylaw 1-13/Orientation/In-Service Programs** – the PRC recommends adding “or as required by law or regulation” to section A.2.

**Source:**

Code of Virginia, 1950, as amended, § 22.1-253.12:7 School Board Policies.  
Policy Review Committee Meeting of February 15, 2023

## **SCHOOL BOARD BYLAWS**

### **Oath of Office**

On or before the initial January meeting of the School Board after a November election, the person elected to the School Board shall take the oath of office prescribed for officers of this Commonwealth. Any person appointed to fill a vacancy on the School Board shall take the same oath of office prior to undertaking any duties as a School Board Member. It is the responsibility of such person to appear before a judge of a court of record or the clerk of the court and to take the required oath.

It shall be the responsibility of each School Board Member to present to the Clerk of the School Board a record of having taken the required oath, which shall be retained by the Clerk.

### **Legal Reference**

~~Code of Virginia § 15.2-1522, as amended. When and how officers qualify.~~

Code of Virginia § 22.1-31, as amended. Oath.

Code of Virginia § 49-1, as amended. Form of general oath required of officers.

Code of Virginia § 49-11, as amended. Failure to take oath.

Adopted by School Board: July 21, 1992

Amended by School Board: August 17, 1999

Amended by School Board: February 20, 2001

Amended by School Board: December 2, 2008

Reviewed by School Board: August 2, 2016

Amended by School Board: 2024

APPROVED AS TO  
LEGAL SUFFICIENCY

*Kamala H. Lannetti*

## **SCHOOL BOARD BYLAWS**

### **Orientation/In-service Programs**

#### **A. Orientation**

##### **1. Generally**

The current School Board Members shall provide an orientation program to new School Board Members upon their election or appointment or within a reasonable time after those Members take office.

##### **2. Documents**

School Board Members shall be informed of how to locate School Board Bylaws, policies, regulations, the current budget, a directory of personnel, Virginia school laws and regulations, the Virginia Freedom of Information Act, the Virginia State and Local Governments Conflicts of Interest Act and such other documents deemed essential to the operation of the School Division, or as otherwise required by law or regulation.

#### **B. In-service Programs**

The School Board shall require each School Board Member to participate annually in high-quality professional development activities at the state, local, or national levels on governance, including, but not limited to: personnel policies and practices; the evaluation of personnel; curriculum and instruction; use of

data in planning and decision making; and current issues in education as part of their service on the School Board.

### **Legal Reference**

Code of Virginia §22.1-253.13:5, as amended. Standard 5. Quality of classroom instruction and educational leadership.

Adopted by School Board: July 21, 1992

Amended by School Board: August 17, 1999

Amended by School Board: February 20, 2001

Amended by School Board: December 2, 2008

Amended by School Board: August 18, 2015

Amended by School Board: August 2, 2016

Amended by School Board: 2024

APPROVED AS TO  
LEGAL SUFFICIENCY

Kamela H. Lencioni



**Subject:** Resolution Regarding School Operating Budget for FY 2024/25 **Item Number:** 16C

**Section:** Action **Date:** March 12, 2024

**Senior Staff:** Crystal M. Pate, Chief Financial Officer

**Prepared by:** Crystal M. Pate, Chief Financial Officer

**Presenter(s):** Crystal M. Pate, Chief Financial Officer

**Recommendation:**

That the School Board approve the FY 2024/25 School Board Operating Budget Resolution.

**Background Summary:**

The Superintendent's Estimate of Needs FY 2024/25 was presented to the School Board on February 6, 2024, and the School Board held budget workshops on December 12, 2023, February 13, 2024, February 20, February 27, and March 5, 2024.

**Source:**

Code of Virginia, Sections 22.1-88, 22.1-89, 22.1-91, 22.1-92, 22.1-93, and 22.1-94.

**Budget Impact:**

To be determined.



## **FY 2024/25 School Operating Budget Resolution**

**WHEREAS**, the mission of Virginia Beach City Public Schools (VBCPS), in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community; and

**WHEREAS**, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

**WHEREAS**, the School Board has studied the proposed FY 2024/25 Operating Budget in view of state and federal requirements, the strategic plan, priorities, community expectations, competitive compensation for employees, and the best educational interests of its students; and

**WHEREAS**, the proposed Operating Budget for the Instructional Experience-based Step Pay Scale provides a 1.5% experience step for all eligible employees on the scale with no adjustment to the entry-level salary; and

**WHEREAS**, the proposed Operating Budget for the Unified Experience-based Step Pay Scale provides a 1% step increase for all eligible employees with 1-14 years of experience, and a 1.5% step increase for all eligible employees with 15 and above years of experience; and

**WHEREAS**, the proposed Operating Budget also recommends increasing the entry-level hourly rate for grade 7 on the Unified Experience-based Step Pay Scale to \$15, aimed at strengthening the division's efforts to recruit and retain bus assistants, cafeteria assistants, and custodian I employees; and

**WHEREAS**, the City/School Revenue Sharing Policy provides 46.75% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

**WHEREAS**, the total funds requested for the Operating Budget from the City of Virginia Beach to the School Board of the City of Virginia Beach are \$526,781,515; and

**WHEREAS**, the debt service payment is estimated to be \$50,071,611, leaving a balance of \$476,709,904 to allocate between the Operating Budget and the Capital Improvement Program (CIP); and

**NOW, THEREFORE, BE IT**

**RESOLVED:** That the \$476,709,904 be allocated as follows: \$473,709,904 to the Operating Budget, and \$3,000,000 to Schools' Pay-As-You-Go (PAYGO) for the CIP; and be it

**FURTHER RESOLVED:** That federal funds of \$14,744,107, state funds of \$455,947,171, and other local funds of \$4,457,538 be added to the Operating Budget, bringing it to a total of \$948,858,720; and be it

**FURTHER RESOLVED:** That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$948,858,720 from the City Council of Virginia Beach for the School Board Operating Budget; and be it

**FURTHER RESOLVED:** That the School Board of the City of Virginia Beach requests an appropriation of \$206,951,119 for categorical grants and other special revenue funds comprised of categorical grants for \$136,146,902; Green Run Collegiate for \$4,873,251; and other special revenue funds in the amount of \$65,930,966; and be it

**FURTHER RESOLVED:** That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$1,155,809,839, for the total of all funds (\$948,858,720 for the Operating Budget plus \$206,951,119 for categorical grants and other special revenue funds); and be it

**FINALLY RESOLVED:** That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 12<sup>th</sup> day of March 2024.

SEAL

\_\_\_\_\_  
Kimberly A. Melnyk, School Board Chair

Attest:

\_\_\_\_\_  
Regina M. Toneatto, Clerk of the Board



**Resolution Regarding Capital Improvement Program (CIP)**

**Subject:** FY 2024/25 through FY 2029/30 **Item Number:** 16D

**Section:** Action **Date:** March 12, 2024

**Senior Staff:** Crystal M. Pate, Chief Financial Officer

**Prepared by:** Crystal M. Pate, Chief Financial Officer

**Presenter(s):** Crystal M. Pate, Chief Financial Officer

**Recommendation:**

That the School Board approve the FY 2024/25 through 2029/30 Capital Improvement Program (CIP) Resolution.

**Background Summary:**

The Superintendent's Estimate of Needs FY 2024/25 was presented to the School Board on February 6, 2024, and the School Board held budget workshops on December 12, 2023, February 13, 2024, February 20, February 27, and March 5, 2024.

**Source:**

Code of Virginia, Sections 22.1-88, 22.1-89, 22.1-91, 22.1-92, 22.1-93, and 22.1-94.

**Budget Impact:**

To be determined.

**Capital Improvement Program for FY 2024/25 - FY 2029/30  
Budget Resolution**

**WHEREAS**, the mission of Virginia Beach City Public Schools, in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive, and engaged citizen within the global community; and

**WHEREAS**, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

**WHEREAS**, the primary funding sources for the Capital Improvement Program (CIP) are charter bonds, public facility revenue bonds, and reversion funding; and

**WHEREAS**, the City/School Revenue Sharing Policy provides 46.75% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

**WHEREAS**, the City/School Revenue Sharing Policy allocates funds first to Debt Service, while the balance is used for the Operating Budget and the CIP; and

**WHEREAS**, \$3,000,000 will be allocated to Schools' Pay-As-You-Go (PAYGO) for the CIP;

**WHEREAS**, the School Board has comprehensively reviewed all sources of funding, projected various scenarios and prioritized the needs of the Operating and CIP budgets.

**NOW, THEREFORE, BE IT**

**RESOLVED:** That the School Board of the City of Virginia Beach adopts a CIP program of \$793,904,737 (as shown on the attached School Board Funding Summary and Project Summary dated March 12, 2024), and be it

**FINALLY RESOLVED:** That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 12<sup>th</sup> day of March 2024.

SEAL

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Kimberly A. Melnyk, School Board Chair

Attest:

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Regina M. Toneatto, Clerk of the Board

**School Board Funding Sources**  
**Virginia Beach City Public Schools**  
**FY 2024/25 - FY 2029/30 Capital Improvement Program (CIP)**  
**Superintendent's Proposed - March 12, 2024**

Funding Sources	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Charter Bonds	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000
Public Facility Revenue Bonds	15,000,000	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000
PayGo	3,000,000	4,000,000	5,000,000	6,000,000	7,000,000	7,500,000
Interest/Sale of Property	0	0	0	0	0	0
Energy Performance Contracts Funding	2,500,000	2,500,000	2,500,000	2,000,000	2,000,000	2,000,000
State Construction Grants	0	0	0	0	0	0
School Special Reserve Fund Balance/Reversion	11,000,000	10,500,000	10,000,000	9,500,000	8,500,000	8,000,000
Total	63,800,000	61,300,000	61,800,000	61,800,000	61,800,000	61,800,000

Note: This Funding Source includes reversion funds approved by City Council on Nov. 21, 2023.

**School Board Funding Summary**  
**Virginia Beach City Public Schools**  
**FY 2024/25 - FY 2029/30 Capital Improvement Program (CIP)**  
**Superintendent's Proposed - March 12, 2024**

CIP #	Project Category	Total Project Cost	Six Year Appropriations	Appropriations to Date	Year 1 2024-2025	Year 2 2025-2026	Year 3 2026-2027	Year 4 2027-2028	Year 5 2028-2029	Year 6 2029-2030
1-001	Renovations and Replacements - Energy Management/Sustainability	32,865,000	32,865,000	15,325,000	2,500,000	2,660,000	2,820,000	3,000,000	3,180,000	3,380,000
1-002	Tennis Court Renovations - Phase II	3,400,000	3,400,000	2,000,000	200,000	210,000	225,000	240,000	255,000	270,000
1-015	Princess Anne High School Replacement	727,789,000	125,535,717	113,640,717	1,500,000	1,400,000	1,300,000	1,300,000	4,975,000	1,420,000
1-016	Energy Performance Contracts - Phase II	52,540,000	52,540,000	35,000,000	2,500,000	2,660,000	2,820,000	3,000,000	3,180,000	3,380,000
1-017	Renovations and Replacements - Grounds - Phase III	32,387,886	32,387,886	18,337,886	2,000,000	2,130,000	2,260,000	2,400,000	2,550,000	2,710,000
1-018	Renovations and Replacements - HVAC - Phase III	246,422,146	246,422,146	67,392,146	25,500,000	27,100,000	28,800,000	30,600,000	32,500,000	34,530,000
1-019	Renovations and Replacements - Reroofing - Phase III	98,124,260	98,124,260	36,324,260	8,800,000	9,360,000	9,940,000	10,560,000	11,220,000	11,920,000
1-020	Renovations and Replacements - Various - Phase III	45,435,854	45,435,854	26,835,854	2,650,000	2,820,000	2,990,000	3,180,000	3,370,000	3,590,000
1-022	Elementary School Playground Equipment Replacement	4,574,737	4,574,737	2,834,737	250,000	260,000	280,000	300,000	320,000	330,000
1-027	Renovations and Replacements - Safe School Improvements	2,190,000	2,190,000	800,000	200,000	210,000	220,000	240,000	250,000	270,000
1-028	B.F. Williams/Bayside 6th (Grades 4-6) Replacement	118,331,000	118,331,000	71,816,000	17,500,000	11,890,000	10,145,000	6,980,000	0	0
1-029	Bayside High School Replacement	1,499,018,000	5,936,507	5,936,507	0	0	0	0	0	0
1-033	Comprehensive Long Range Facilities Master Planning Update	800,000	800,000	0	200,000	600,000	0	0	0	0
1-030	Payroll System Replacement	10,382,407	10,382,407	10,382,407	0	0	0	0	0	0
1-031	School Bus & White Fleet Replacement	7,713,000	7,713,000	7,713,000	0	0	0	0	0	0
1-032	Telephone System Replacement	7,266,223	7,266,223	7,266,223	0	0	0	0	0	0
<b>GRAND TOTAL (all projects)</b>		<b>2,889,239,513</b>	<b>793,904,737</b>	<b>421,604,737</b>	<b>63,800,000</b>	<b>61,300,000</b>	<b>61,800,000</b>	<b>61,800,000</b>	<b>61,800,000</b>	<b>61,800,000</b>
<b>TARGETS</b>					<b>63,800,000</b>	<b>61,300,000</b>	<b>61,800,000</b>	<b>61,800,000</b>	<b>61,800,000</b>	<b>61,800,000</b>
<b>DIFFERENCE</b>					<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Note: 'Appropriations To Date' includes reversion funds approved by City Council on Nov. 21, 2023, excluding \$11,000,000 which are included in 'Year 1 2024-2025'.

Note: \*Total Project Cost for Princess Anne HS Replacement considers a bid in 2043. Additional funding would be needed to accomplish this.

Note: \*Total Project Cost for Bayside HS Replacement considers a bid in 2056. Additional funding would be needed to accomplish this.



Subject: Closed Session Item Number: 17

Section: Closed Session Date: March 12, 2024

Senior Staff: \_\_\_\_\_

Prepared by: Kamala H. Lannetti, School Board Attorney

Presenter(s): Kamala H. Lannetti, School Board Attorney

**Recommendation:**

That the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraph, 1, 2, 7, and 8 as amended, to deliberate on the following matters:

1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals.

2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system. However, any such student, legal counsel and, if the student is a minor, the student's parents or legal guardians shall be permitted to be present during the taking of testimony or presentation of evidence at a closed meeting, if such student, parents, or guardians so request in writing and such request is submitted to the presiding officer of the appropriate board.

7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

- A. School Board Member – District 4 Appointment: review of applications, choose applicants to interview, review of interview and appointment process and timelines.
- B. Amendment to student discrimination appeal resolution.

**Background Summary:**

N/A

**Source:**

Code of Virginia §2.2-3711, as amended

**Budget Impact:**

N/A

## **Decorum and Order-School Board Meetings 1-48**

School Board of the City of Virginia Beach  
Bylaw 1-48

### **SCHOOL BOARD BYLAWS**

#### **Decorum and Order-School Board Meetings**

##### **A. Purpose of decorum and order during meetings**

The School Board determines that decorum and order are necessary during School Board Meetings. The purposes for maintaining decorum and order are:

1. to ensure that the affairs of the School Board and School Board Committees may be conducted in an open, safe and orderly manner during meetings;
2. that all persons signed up to address the School Board during public comment sections of meetings have the opportunity to do so in an orderly and respectful manner and without being interrupted;
3. that persons in attendance may observe and hear the proceedings of the School Board without distraction and interruption;
4. that students and other young audience members who attend or watch such meetings are not subject to inappropriate language or conduct;
5. that School Board Members and School Division employees or other agents can transact the business of the School Board and the School Division with minimal disruption.

##### **B. Limitations on addressing the School Board**

Persons addressing the School Board during public comment sections of the meeting shall:

1. Limit their comments to matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division.
2. Refrain from obscenity, vulgarity, profanity, and comments or actions with the intent to incite violence or other breach of peace.
3. Comply with the time limits and other rules for public comment set forth in the agenda or Bylaws.
4. During special meetings or public hearings, the School Board may set different rules or time limits for public comments.

##### **C. Other expressive activities during meetings**

1. Public comments during meetings limited to matters relevant to public education and the business of the School Board

At regular School Board Meetings, the School Board accepts public comment during designated sections of the Meeting Agenda. The public comment sections of School Board Meetings are limited public forums for the sole purpose of accepting comments from members of the public relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division. The



School Board does not accept other forms of public comment during Meetings or at those times immediately preceding or following a Meeting.

2. Expressive activities during meetings

To maintain decorum and order and conduct the business of the School Board and the School Division during meetings, expressive activities by members of the public in meetings will be limited or prohibited. On any day that a meeting is scheduled to take place, the School Board prohibits certain expressive activity, including but not limited to the following, expressive activities:

- Petitioning, demonstrating, picketing, pamphlet distribution, conducting polls, or solicitation in the Building where the Meeting is taking place
- Displaying or using signs, posters or other items brought into the meeting room that block the view of persons in or observing the meeting or create a safety concern. Possession of such items while in the meeting location will not be prohibited.
- Use of noise making devices
- Use of excessive cheering, booing, clapping, or similar activity that disrupts the meeting, as determined by the Chair or designee.
- Calling out or making comments when not called to address the School Board
- Intimidation, harassment or threats to persons in the meeting or who are entering or departing the meeting or the location of the meeting
- Instigating or attempting to instigate confrontations or other conduct for the purpose of disrupting the meeting
- Other conduct that violates decorum and order as determined by the Chair or designee

3. School Administration Building or other locations for meetings are not open public forums for public expression

The School Administration Building (or another building or location where a meeting is scheduled to take place) its grounds and reserved parking spaces are not open for expressive activities unless a facility use request or application has been approved by the Superintendent or designees. The Superintendent or designees are authorized to designate areas of the School Administration Building (or other building or location for a meeting), the grounds and parking lots that may be considered for facility use request or application. The Superintendent or designee are authorized to develop and implement regulations and/or procedures related to such facility use requests or applications.

**D. Other methods of communicating with the School Board**

The School Board encourages citizens and other interested parties to communicate with the School Board regarding matters related to public education. Due to the limited time scheduled to conduct business and the need to follow approved agenda items, School Board meetings may not be conducive for all forms of communication to the School Board. Persons seeking to communicate with the School Board may contact School Board Members through other methods of communication, including [SchoolBoard@VBCPSBoard.com](mailto:SchoolBoard@VBCPSBoard.com) or email individual School Board Members in addition to those provided at School Board meetings.

This Bylaw does not preclude persons addressing the School Board from delivering the School Board or its Clerk written materials including reports, statements, exhibits, letters, or signed petitions prior to or after a Meeting. While public speakers are addressing the School Board, they may not approach the School Board to hand out

items but will instead be directed to leave items with the Clerk or designee for the School Board to consider after the Meeting.

This Bylaw does not preclude persons called to address the School Board during public comment sections from using a chart, graph or other item during their public comments so long as that item does not interfere with the School Board and other persons observing the Meeting from hearing or seeing the speaker and the item does not create a safety issue or otherwise violate the decorum and order rules. Furthermore, nothing herein shall be interpreted to prohibit members of the public from communicating with the School Board or the School Administration on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division at times other than meetings.

- E.** The Chair with the assistance of the Superintendent or their designees shall preserve decorum and order in the room where the Meeting is taking place and shall decide all questions of decorum and order during the Meeting. School Board Members may vote to overrule the Chair's or designee's decision at the time that the Chair or designee makes the decision. The Chair or designee is authorized to work with the Superintendent, designees, law enforcement and authorized agents to maintain order and decorum prior to the start of, during and immediately after any Meeting.
- F.** The School Administration, law enforcement and authorized agents will have responsibility for maintaining decorum and order outside of the Meeting room and outside of a building where a meeting will be or is taking place.
- G.** No person attending a meeting of the School Board, in any capacity, shall use, or allow to sound, any device in a manner that disrupts the conduct of business within the room in which the School Board or a Committee thereof is meeting. Notice of this restriction shall be posted outside of School Board Meeting Room and on the agenda for any School Board meeting.
- H.** At the request of the Chair or Superintendent or their designees, a city police officer or other law enforcement officer shall act as sergeant-at-arms at all School Board meetings.